



# Curriculum

**Field of study:** Automatic Control and Robotics

**Specialty:** Cyber-physical systems

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## General characteristics of the field of study

### Basic information

|  |  |
|--|--|
| Faculty name:  | Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering |
| Field of study:  | Automatic Control and Robotics   |
| Specialty name:  | Cyber-physical systems   |
| Level:   | Second-cycle (engineer) programme  |
| Profile:   | General academic   |
| Form:  | Full-time studies  |
| ISCED classification:  |  |
| Number of ECTS credits necessary to complete studies at a given level: | 90   |
| Professional title awarded to graduates:                               | magister inżynier  |
| Cycle start date:  | 2025/2026, summer semester   |
| Duration of studies (number of semesters):                             | 3  |

### Field of science to which the field of study is assigned:

Field engineering and technical sciences

### Discipline of science to which the field of study is assigned:

| Discipline  | Percentage | ECTS |
|---|------------|------|
| Automation, electronic, electrical engineering and space technologies | 100%       | 90   |

### Relationship between the field of study and the development strategy and mission of the university

The aim of education at the second-cycle studies in the field of Automation and Robotics, specialization in Cyber-physical systems is the education of automation, which will find itself in the dynamically growing area of cyber-physical systems and industry 4.0. The subjects of the modules in the proposed course plan were selected to cover all the most important aspects of cyber-physical systems, in which the physical world, computing technology, control methods and information transmission technologies are intertwined. The content of the specialty covers systems with a high degree of integration both at a low level (embedded systems, Internet of Things) as well as high (process automation, data management). An important part of the program are also the issues of data analysis and machine learning as well as optimization and computational methods which in combination with advanced, shaped by the student using the elective blocks, methods of control theory give him a set of tools for the implementation of automation tasks.

### Information on taking into account the socio-economic demand while creating the curriculum and indication of the assumed learning outcomes matching the identified demand

The needs and expectations of the labor market are taken into account in the study program and in the content of individual modules.

For the needs of cooperation with the industry and the economy, the Career Center was established in AGH. leads:

- monitoring the professional life of AGH UST graduates,
- exchange of information between the educational and industrial sector about the prospects of employing graduates,
- cooperation with individual faculties, units of the university.
- periodic presentation of reports elaborated to the University authorities and representatives of particular departments.

In addition, in the modernization of study programs, the opinions obtained as a result of direct contacts with graduates (graduate

students, PhD students) who often work in large international corporations (ABB, Aptiv, ASTOR, Comarch, Nokia, Xilinx, etc.) are taken into account.

### **Education paths - scope in Polish and in English**

### **Graduation paths - scope in Polish and in English**

### **The names of the majors in Polish and in English**

| <b>Name [pl]</b>       | <b>Name [en]</b>       |
|------------------------|------------------------|
| Cyber-physical systems | Cyber-physical systems |

## General information about the curriculum

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

### **General information related to the curriculum (general learning objectives and employment opportunities, typical jobs and opportunities for graduate continuing education)**

The aim of education in the field of Automatic Control and Robotics is to provide a practical graduate engineering skills necessary in professional work, allowing for solving modern technological problems related to the field of automation and robotics. Graduates from Automation and Robotics will receive theoretical knowledge and practical skills allowing effective use of the latest techniques and technologies in the field of widely understood control, regulation and supervision systems. Employment opportunities of graduates are very broad. The basic ones are companies directly connected with automation and robotization of production, but also IT, electronic and R & D companies. Graduates have the opportunity to continue their scientific development as part of their third-cycle (doctoral) studies.

### **Information on including the conclusions from the students and graduates careers monitoring in the curriculum**

The AGH Center has a Careers Center, leading, among others:

- monitoring the professional life of AGH UST graduates,
- exchange of information between the educational and industrial sector about the prospects of employing graduates,
- cooperation with individual departments, university units,
- periodic presentation of reports elaborated to the University authorities and representatives of particular departments.

### **Information on including the requirements and recommendations of the accreditation committees, in particular the Polish Accreditation Committee and industry accreditation committees in the curriculum**

The results and recommendations of the accreditation commissions for the field of Automation and Robotics are analyzed and implemented in the curricula and contents of the modules.

### **Information on including examples of good practice in the curriculum**

The Education Quality Assurance System operates in the EAlIB department, which ensures that examples of good practices are included in the study program. The Faculty Education Quality Assurance System includes both the decision-making aspect (Faculty Council, Dean, Vice-deans) as well as the didactic system monitoring implemented by the Vice-Dean for Education (among others: didactic supervision, surveys, and hospitations) and the Education Quality Team and the Audit Team didactic. The decision-making structure is in line with the Statute and the Regulations of the AGH University of Science and Technology and the quality policy of education at AGH. The body that applies to the Ministry of Science and Higher Education for permission to create and run a course, and approves the directional effects of education is the University Senate after consulting the Senate Education and Student Affairs Committee and the Rector's Plenipotentiary for Education Quality. These activities are undertaken at the request of the Faculty Council, after being approved by the Faculty Committee for Education Quality, appointed for a term from among the members of the Faculty Council (from February 2013 - Faculty of Quality of Education (WZJK)), which is the Body's opinion and advisory body in the field of didactics and quality of education and the Faculty Council of Students' Self-government. Study plans are elaborated and possibly modified by a commission appointed for this purpose for a given faculty under the guidance of Vice-Dean for Education, reviewed by WZJK and approved by way of resolution by the Faculty Council. The dean is responsible for the education process at the Faculty (eg commissioning classes to particular Departments), and at the level of Departments, their Managers (they appoint persons responsible for specific modules). Part of the duties related to the coordination of certain tasks, the dean assigns by means of proxies for Vice-deans, Plenipotentiaries for practitioners, or Proxy for Quality of Education, etc. Decisions on limits and recruitment conditions for particular majors, grades and forms of studies are taken by the Senate at the request of the Department, which takes, in this case, an appropriate resolution after the opinion of WZJK and Kolegium Dziekańskie. For the needs of the diploma process at the Faculty, the Diploma Commissions for 1st-degree studies were established. Their task is to give opinions on the topics of the diploma theses, which are then approved by the Deputy Dean responsible for the field of study. These commissions also carry out diploma examinations. The deanship is responsible for the diploma thesis at the second level of studies. The themes of MA theses are reviewed by WZJK, and approved by the Deputy Dean, he also chairs the Commission conducting the diploma examination.

### **Information on cooperation in the preparation of the curriculum with external stakeholders, in particular associations, professional and social organizations**

The needs and expectations of employers are monitored systematically (eg research of the Career Center AGH), talks are conducted with employers and students regarding the education program in various forms of education. Negotiations are also conducted among employers in terms of job prospects and forecasts, knowledge and skills expected from the candidate (to increase the employability of the graduate in the company).

### **Duration, rules and form of the practical placement**

## **Admission criteria, rules and policies**

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

### **Description of competences expected from the candidate applying for admission to studies**

The condition for admission to second-cycle studies is to have first-level qualifications and the competencies necessary to continue education at the second-cycle studies.

### **Recruitment conditions, including the winners and finalists of the central level high school scientific Olympics, as well as winners of international and national contests**

Recruitment is conducted in accordance with the annual resolution of the AGH Senate, which specifies the conditions and procedures for admission to the first year of second-cycle studies in a given academic year.

### **The expected limit of admissions to studies along with an indication of the minimum number of admitted candidates required to successfully launch a study cycle**

Minimum number of students: 10

Maximum number of students: 15

## Learning outcomes

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

### Knowledge

| KEU symbol | Learning outcomes prescribed to a field of study   | CEU symbol                |
|------------|--|---------------------------|
| AiR2A_W01  | ma podbudowaną teoretycznie wiedzę w zakresie zaawansowanych algorytmów i metod sterowania oraz analizy różnych typów układów dynamicznych   | P7S_WG_A                  |
| AiR2A_W02  | ma pogłębioną wiedzę w zakresie zaawansowanych systemów i platform do analizy, prototypowania i projektowania systemów automatyki i robotyki.  | P7S_WG_A                  |
| AiR2A_W03  | ma uporządkowaną wiedzę w zakresie zaawansowanych rozwiązań algorytmiczne do szeroko rozumianego przetwarzania sygnałów (w tym wizyjnych) stosowane w systemach automatyki i robotyki, m.in. z zastosowaniem metod sztucznej inteligencji.   | P7S_WG_A                  |
| AiR2A_W04  | ma wiedzę o podstawowych procesach zachodzące w cyklu życia urządzeń, obiektów i systemów technicznych w zakresie Automatyki i Robotyki  | P7S_WG_A_Inz              |
| AiR2A_W05  | ma uporządkowaną wiedzę na temat fundamentalnych dylematów współczesnej cywilizacji; podstawowych ekonomicznych, prawnych, etycznych i innych uwarunkowań różnych rodzajów działalności zawodowej związanej z kierunkiem studiów, w tym podstawowych pojęć i zasad z zakresu ochrony własności przemysłowej i prawa autorskiego; podstawowych zasad tworzenia i rozwoju różnych form przedsiębiorczości, w tym indywidualnej | P7S_WK_A,<br>P7S_WK_A_Inz |

### Skills

| KEU symbol | Learning outcomes prescribed to a field of study   | CEU symbol      |
|------------|--|-----------------|
| AiR2A_U01  | dla złożonego i nietypowego problemu z zakresu szeroko rozumianej automatyki i robotyki (w tym automatyzacji procesów), w warunkach nie w pełni przewidywalnych, zaproponować jego rozwiązanie, w szczególności: - umiejętnie i krytycznie dobrać i przeanalizować źródła informacji (literatura fachowa oraz naukowa, ale też otwarte repozytoria kodu i inne zasoby dostępne w Internecie), - zaproponować sposób (metodę) rozwiązania rozważanego problemu, - dobrać i odpowiednio przystosować niezbędne narzędzia - programowe oraz sprzętowe, - w uzasadnionych przypadkach opracować nowe metody oraz narzędzia (np. algorytmy, rozwiązania sprzętowe), - zaproponować i zastosować metodę ewaluacji rozwiązania, - podsumować pracę w postaci raportu oraz ew. dokumentacji. | P7S_UW_A        |
| AiR2A_U02  | formułować i testować hipotezy związane z prostymi problemami badawczymi z obszaru automatyki i robotyki   | P7S_UW_A        |
| AiR2A_U03  | komunikować się na tematy specjalistyczne z obszaru automatyki i robotyki ze zróżnicowanymi kręgami odbiorców; prowadzić debatę; posługiwać się językiem obcym na poziomie B2+ Europejskiego Systemu Opisu Kształcenia Językowego oraz specjalistyczną terminologią z obszaru automatyki i robotyki  | P7S_UK_A        |
| AiR2A_U04  | kierować pracą zespołu; współdziałać z innymi osobami w ramach prac zespołowych i podejmować wiodącą rolę w zespołach  | P7S_UO_A        |
| AiR2A_U05  | samodzielnie planować i realizować własne uczenie się przez całe życie i ukierunkowywać innych w tym zakresie  | P7S_UU_A        |
| AiR2A_U06  | planować i przeprowadzać eksperymenty, w tym pomiary i symulacje komputerowe, interpretować uzyskane wyniki i wyciągać wnioski; przy identyfikacji i formułowaniu specyfikacji zadań inżynierskich z obszaru automatyki i robotyki oraz ich rozwiązywaniu: - wykorzystywać metody analityczne, symulacyjne i eksperymentalne, - dostrzegać ich aspekty systemowe i pozatechniczne, w tym aspekty etyczne, - dokonywać wstępnej oceny ekonomicznej proponowanych rozwiązań i podejmowanych działań inżynierskich; dokonywać krytycznej analizy sposobu funkcjonowania istniejących rozwiązań technicznych i oceniać te rozwiązania  | P7S_UW_A_Inz_01 |

| <b>KEU symbol</b> | <b>Learning outcomes prescribed to a field of study</b>   | <b>CEU symbol</b> |
|-------------------|---|-------------------|
| <b>AiR2A_U07</b>  | projektować – zgodnie z zadaną specyfikacją – oraz wykonywać typowe w zakresie automatyki i robotyki proste urządzenia, obiekty, systemy lub realizować procesy, używając odpowiednio dobranych metod, technik, narzędzi i materiałów | P7S_UW_A_Inz_02   |

## **Social competence**

| <b>KEU symbol</b> | <b>Learning outcomes prescribed to a field of study</b>   | <b>CEU symbol</b> |
|-------------------|---|-------------------|
| <b>AiR2A_K01</b>  | krytycznej oceny posiadanej wiedzy i odbieranych treści; uznawania znaczenia wiedzy w rozwiązywaniu problemów poznawczych i praktycznych oraz zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu  | P7S_KK_A          |
| <b>AiR2A_K02</b>  | wypełniania zobowiązań społecznych, inspirowania i organizowania działalności na rzecz środowiska społecznego; inicjowania działań na rzecz interesu publicznego; myślenia i działania w sposób przedsiębiorczy   | P7S_KO_A          |
| <b>AiR2A_K03</b>  | odpowiedzialnego pełnienia ról zawodowych, z uwzględnieniem zmieniających się potrzeb społecznych, w tym: - rozwijania dorobku zawodu, - podtrzymywania etosu zawodu, - przestrzegania i rozwijania zasad etyki zawodowej oraz działania na rzecz przestrzegania tych zasad | P7S_KR_A          |

# Compliance table of engineering competence (Inz) with directional learning outcomes (KEU)

Major: Automatic Control and Robotics

Major: Cyber-physical systems

## Knowledge

| CEU symbol   | Learning outcomes for qualifications including engineering competence                                    | KEU references |
|--------------|--|----------------|
| P7S_WG_A_Inz | knowledge of basic processes taking place in the life cycle of technical devices, facilities and systems | AiR2A_W04      |
| P7S_WK_A_Inz | knowledge of basic principles of creating and developing various forms of individual entrepreneurship    | AiR2A_W05      |

## Skills

| CEU symbol      | Learning outcomes for qualifications including engineering competence   | KEU references |
|-----------------|---|----------------|
| P7S_UW_A_Inz_01 | ability to plan and carry out experiments, including measurements and computer simulations as well as to interpret the obtained results and draw conclusions out of them. When identifying and formulating the specification of engineering problems and solving them, being able to: - use analytical, simulation and experimental methods; - recognize their systemic and non-technical aspects, including ethical connotations; - conduct a preliminary economic assessment of the proposed solutions and planned engineering activities; - perform a critical analysis of the functioning of existing technical solutions to further evaluate them; | AiR2A_U06      |
| P7S_UW_A_Inz_02 | ability to design solutions in compliance with the given specification as well as being able to: create simple devices, facilities and systems typical for the study major or implement processes using skillfully chosen methods, techniques, tools and materials  | AiR2A_U07      |

## Field of study-prescribed outcomes coverage matrix

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

2025/2026/S/III/EAIIIB/AiR/CS

| Course   | Code                    | Semestr | AIR2A_W01 | AIR2A_W02 | AIR2A_W03 | AIR2A_W04 | AIR2A_W05 | AIR2A_U01 | AIR2A_U02 | AIR2A_U03 | AIR2A_U04 | AIR2A_U05 | AIR2A_U06 | AIR2A_U07 | AIR2A_K01 | AIR2A_K02 | AIR2A_K03 |
|--|-------------------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|  |                         |         |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Data Analytics   | EAI RCSS.IIi10.07594.25 | 1s      |           |           | x         |           |           | x         | x         | x         | x         |           | x         | x         |           |           | x         |
| Advanced Vision Systems  | EAI RCSS.IIi1S.12632.25 | 1s      | x         |           |           |           |           | x         |           |           |           |           |           |           |           |           | x         |
| Advanced Databases   | EAI RCSS.IIi10.02933.25 | 1s      |           |           | x         |           |           | x         |           |           |           |           |           | x         | x         |           |           |
| Security of Cyber-Physical Systems   | EAI RCSS.IIi10.07592.25 | 1s      |           | x         | x         |           |           | x         |           |           |           |           |           |           | x         | x         |           |
| Modelling and Simulation of Cyber-Physical Systems   | EAI RCSS.IIi10.07591.25 | 1s      | x         | x         |           |           |           | x         |           | x         | x         |           | x         |           | x         |           |           |
| Digital Control  | EAI RCSS.IIi10.07595.25 | 1s      | x         |           | x         |           |           | x         |           |           |           |           | x         |           | x         |           |           |
| Dynamic Vision Sensors   | EAI RCSS.IIi1S.18804.25 | 1s      | x         | x         | x         |           |           | x         |           |           |           |           |           |           | x         | x         |           |
| Multicriteria Optimization and Reinforcement Learning  | EAI RCSS.IIi20.18772.25 | 2s      | x         |           | x         |           |           |           |           |           |           |           | x         |           |           |           |           |
| Embedded Artificial Intelligence   | EAI RCSS.IIi20.14698.25 | 2s      |           | x         | x         | x         |           | x         |           | x         | x         | x         | x         |           | x         |           | x         |
| German B2+ course - compulsory course for students of SECOND-CYCLE STUDIES at the Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering AND the Faculty of Computer Science, Electronics and Telecommunications | EAI RCSS.IIi20.02226.25 | 2s      |           |           |           |           |           |           |           | x         |           |           |           |           |           |           |           |
| Elective Humanistic Course   | EAI RCSS.IIi20.05796.25 | 2s      |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Capstone project I   | EAI RCSS.IIi20.07597.25 | 2s      | x         | x         | x         |           |           | x         | x         | x         | x         |           | x         |           | x         |           | x         |
| Networked Control Systems  | EAI RCSS.IIi20.07593.25 | 2s      | x         |           |           |           |           | x         |           |           |           |           | x         | x         |           |           |           |
| Russian B2+ course - compulsory course for students of SECOND-CYCLE STUDIES  | EAI RCSS.IIi20.02214.25 | 2s      |           |           |           |           |           |           |           | x         |           |           |           |           |           |           |           |
| Adaptive and Predictive Control  | EAI RCSS.IIi20.07628.25 | 2s      | x         |           |           |           |           | x         |           | x         | x         |           | x         |           |           |           |           |

| Course   | Code                    | Semestr | AiR2A_W01 | AiR2A_W02 | AiR2A_W03 | AiR2A_W04 | AiR2A_W05 | AiR2A_U01 | AiR2A_U02 | AiR2A_U03 | AiR2A_U04 | AiR2A_U05 | AiR2A_U06 | AiR2A_U07 | AiR2A_K01 | AiR2A_K02 | AiR2A_K03 |
|--|-------------------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|  |                         |         |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEAIIB-IT | EAI RCSS.IIi20.02207.25 | 2s      |           |           |           |           |           |           |           | x         |           |           |           |           |           |           |           |
| Smart Building Technologies: Advanced Control, IoT and Energy Management                                       | EAI RCSS.IIi20.18746.25 | 2s      | x         | x         | x         | x         |           | x         | x         | x         |           |           | x         | x         | x         | x         | x         |
| Advanced Machine Learning and Text Analysis  | EAI RCSS.IIi20.18745.25 | 2s      |           | x         | x         |           | x         | x         | x         |           |           |           | x         | x         | x         | x         | x         |
| French B2+ course - compulsory course for students of SECOND-CYCLE STUDIES                                     | EAI RCSS.IIi20.05758.25 | 2s      |           |           |           |           |           |           |           | x         |           |           |           |           |           |           |           |
| Internet of Things and Wireless Sensor Networks  | EAI RCSS.IIi20.07600.25 | 2s      | x         | x         | x         | x         |           | x         |           |           |           |           |           | x         | x         | x         |           |
| Spanish B2+ course - compulsory course for students of SECOND-CYCLE STUDIES                                    | EAI RCSS.IIi20.04742.25 | 2s      |           |           |           |           |           |           |           | x         |           |           |           |           |           |           |           |
| Autonomous Systems   | EAI RCSS.IIi40.08514.25 | 3s      |           |           | x         |           |           | x         |           |           |           |           |           |           | x         |           |           |
| Cyber-Physical Systems for Power Processing and Smart Grids  | EAI RCSS.IIi40.07633.25 | 3s      | x         |           |           |           |           | x         |           |           |           |           |           | x         |           |           |           |
| FPGA-Based Embedded Processor Design   | EAI RCSS.IIi40.18761.25 | 3s      |           | x         |           |           |           | x         |           |           |           |           |           |           | x         | x         |           |
| Programming of PLC-s   | EAI RCSS.IIi40.03944.25 | 3s      |           | x         | x         |           |           | x         |           |           |           |           |           | x         |           | x         |           |
| Unconventional robotics  | EAI RCSS.IIi40.08720.25 | 3s      | x         | x         |           |           |           | x         |           |           |           |           |           |           | x         |           |           |
| Diploma Seminar  | EAI RCSS.IIi40.01432.25 | 3s      |           |           |           | x         |           | x         |           | x         |           |           |           |           |           | x         | x         |
| Vision systems in robotics   | EAI RCSS.IIi40.03079.25 | 3s      | x         | x         | x         | x         |           | x         |           |           |           |           | x         |           | x         |           |           |
| Student Science Club   | EAI RCSS.IIi40.09010.25 | 3s      | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         | x         |
| Diploma Thesis   | EAI RCSS.IIi40.01412.25 | 3s      | x         | x         | x         | x         | x         | x         |           | x         | x         | x         | x         | x         |           | x         |           |
| Specialised sources of information   | EAI RCSS.IIi40.09009.25 | 3s      | x         | x         | x         |           |           | x         |           |           |           |           |           |           | x         |           |           |
| Capstone project II  | EAI RCSS.IIi40.07624.25 | 3s      | x         | x         | x         |           |           | x         |           | x         | x         |           | x         |           | x         |           |           |
| Sum (obligatory):  |                         |         | 9         | 10        | 12        | 4         | 2         | 15        | 3         | 7         | 6         | 2         | 8         | 5         | 12        | 7         | 4         |
| Sum (elective):  |                         |         | 8         | 6         | 6         | 3         | 1         | 10        | 2         | 8         | 2         | 1         | 6         | 5         | 6         | 4         | 2         |
| Sum:   |                         |         | 17        | 16        | 18        | 7         | 3         | 25        | 5         | 15        | 8         | 3         | 14        | 10        | 18        | 11        | 6         |

## Characteristics matrix of learning outcomes in relation to modules

Major: Automatic Control and Robotics

Major: Cyber-physical systems

2025/2026/S/III/EAIIIB/AiR/CS

| Course   | Code                   | Semestr |          |              |          |              |          |          |          |          |                 |                 |          |          |          |
|--|------------------------|---------|----------|--------------|----------|--------------|----------|----------|----------|----------|-----------------|-----------------|----------|----------|----------|
|  |                        |         | P7S_WG_A | P7S_WG_A_Inz | P7S_WK_A | P7S_WK_A_Inz | P7S_UW_A | P7S_UK_A | P7S_UO_A | P7S_UU_A | P7S_UW_A_Inz_01 | P7S_UW_A_Inz_02 | P7S_KK_A | P7S_KO_A | P7S_KR_A |
| Data Analytics   | EaIRCSS.IIi10.07594.25 | 1s      | x        |              |          |              | x        | x        | x        |          | x               | x               |          |          | x        |
| Advanced Vision Systems  | EaIRCSS.IIi1S.12632.25 | 1s      | x        |              |          |              | x        |          |          |          |                 |                 |          |          | x        |
| Advanced Databases   | EaIRCSS.IIi10.02933.25 | 1s      | x        |              |          |              | x        |          |          |          |                 | x               | x        |          |          |
| Security of Cyber-Physical Systems   | EaIRCSS.IIi10.07592.25 | 1s      | x        |              |          |              | x        |          |          |          |                 |                 | x        | x        |          |
| Modelling and Simulation of Cyber-Physical Systems   | EaIRCSS.IIi10.07591.25 | 1s      | x        |              |          |              | x        | x        | x        |          | x               |                 |          | x        |          |
| Digital Control  | EaIRCSS.IIi10.07595.25 | 1s      | x        |              |          |              | x        |          |          |          | x               |                 |          | x        |          |
| Dynamic Vision Sensors   | EaIRCSS.IIi1S.18804.25 | 1s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        | x        |
| Multicriteria Optimization and Reinforcement Learning  | EaIRCSS.IIi20.18772.25 | 2s      | x        |              |          |              |          |          |          |          | x               |                 |          |          |          |
| Embedded Artificial Intelligence   | EaIRCSS.IIi20.14698.25 | 2s      | x        | x            |          |              | x        | x        | x        | x        | x               |                 |          | x        | x        |
| German B2+ course - compulsory course for students of SECOND-CYCLE STUDIES at the Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering AND the Faculty of Computer Science, Electronics and Telecommunications | EaIRCSS.IIi20.02226.25 | 2s      |          |              |          |              |          | x        |          |          |                 |                 |          |          |          |
| Elective Humanistic Course   | EaIRCSS.IIi20.05796.25 | 2s      |          |              |          |              |          |          |          |          |                 |                 |          |          |          |
| Capstone project I   | EaIRCSS.IIi20.07597.25 | 2s      | x        |              |          |              | x        | x        | x        |          | x               |                 |          | x        | x        |
| Networked Control Systems  | EaIRCSS.IIi20.07593.25 | 2s      | x        |              |          |              | x        |          |          |          | x               | x               |          |          |          |

| Course   | Code                   | Semestr |          |              |          |              |          |          |          |          |                 |                 |          |          |          |   |   |
|--|------------------------|---------|----------|--------------|----------|--------------|----------|----------|----------|----------|-----------------|-----------------|----------|----------|----------|---|---|
|  |                        |         | P7S_WG_A | P7S_WG_A_Inz | P7S_WK_A | P7S_WK_A_Inz | P7S_UW_A | P7S_UK_A | P7S_UO_A | P7S_UU_A | P7S_UW_A_Inz_01 | P7S_UW_A_Inz_02 | P7S_KK_A | P7S_KO_A | P7S_KR_A |   |   |
| Russian B2+ course - compulsory course for students of SECOND-CYCLE STUDIES                                    | EaIRCSS.IIi20.02214.25 | 2s      |          |              |          |              |          | x        |          |          |                 |                 |          |          |          |   |   |
| Adaptive and Predictive Control  | EaIRCSS.IIi20.07628.25 | 2s      | x        |              |          |              | x        | x        | x        |          | x               |                 |          |          |          |   |   |
| Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEAIIB-IT | EaIRCSS.IIi20.02207.25 | 2s      |          |              |          |              |          | x        |          |          |                 |                 |          |          |          |   |   |
| Smart Building Technologies: Advanced Control, IoT and Energy Management                                       | EaIRCSS.IIi20.18746.25 | 2s      | x        | x            |          |              | x        | x        |          |          | x               | x               | x        | x        | x        | x | x |
| Advanced Machine Learning and Text Analysis  | EaIRCSS.IIi20.18745.25 | 2s      | x        |              | x        | x            | x        |          |          |          | x               | x               | x        | x        | x        | x | x |
| French B2+ course - compulsory course for students of SECOND-CYCLE STUDIES                                     | EaIRCSS.IIi20.05758.25 | 2s      |          |              |          |              |          | x        |          |          |                 |                 |          |          |          |   |   |
| Internet of Things and Wireless Sensor Networks  | EaIRCSS.IIi20.07600.25 | 2s      | x        | x            |          |              | x        |          |          |          |                 | x               | x        | x        |          |   |   |
| Spanish B2+ course - compulsory course for students of SECOND-CYCLE STUDIES                                    | EaIRCSS.IIi20.04742.25 | 2s      |          |              |          |              |          | x        |          |          |                 |                 |          |          |          |   |   |
| Autonomous Systems   | EaIRCSS.IIi40.08514.25 | 3s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        |          |   |   |
| Cyber-Physical Systems for Power Processing and Smart Grids  | EaIRCSS.IIi40.07633.25 | 3s      | x        |              |          |              | x        |          |          |          |                 | x               |          |          |          |   |   |
| FPGA-Based Embedded Processor Design   | EaIRCSS.IIi40.18761.25 | 3s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        | x        |   |   |
| Programming of PLC-s   | EaIRCSS.IIi40.03944.25 | 3s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        | x        |   |   |
| Unconventional robotics  | EaIRCSS.IIi40.08720.25 | 3s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        |          |   |   |
| Diploma Seminar  | EaIRCSS.IIi40.01432.25 | 3s      |          | x            |          |              | x        | x        |          |          |                 |                 |          |          | x        | x |   |
| Vision systems in robotics   | EaIRCSS.IIi40.03079.25 | 3s      | x        | x            |          |              | x        |          |          |          | x               |                 |          | x        |          |   |   |
| Student Science Club   | EaIRCSS.IIi40.09010.25 | 3s      | x        | x            | x        | x            | x        | x        | x        | x        | x               | x               | x        | x        | x        | x | x |
| Diploma Thesis   | EaIRCSS.IIi40.01412.25 | 3s      | x        | x            | x        | x            | x        | x        | x        | x        | x               | x               |          |          | x        |   |   |
| Specialised sources of information   | EaIRCSS.IIi40.09009.25 | 3s      | x        |              |          |              | x        |          |          |          |                 |                 |          | x        |          |   |   |

| Course              | Code                   | Semestr |          |              |          |              |          |          |          |          |                 |                 |          |          |          |
|---------------------|------------------------|---------|----------|--------------|----------|--------------|----------|----------|----------|----------|-----------------|-----------------|----------|----------|----------|
|                     |                        |         | P7S_WG_A | P7S_WG_A_Inz | P7S_WK_A | P7S_WK_A_Inz | P7S_UW_A | P7S_UK_A | P7S_UO_A | P7S_UU_A | P7S_UW_A_Inz_01 | P7S_UW_A_Inz_02 | P7S_KK_A | P7S_KO_A | P7S_KR_A |
| Capstone project II | EaIRCSS.IIi40.07624.25 | 3s      | x        |              |          |              | x        | x        | x        |          | x               |                 | x        |          |          |
| Sum (obligatory):   |                        |         | 14       | 4            | 2        | 2            | 15       | 7        | 6        | 2        | 8               | 5               | 12       | 7        | 4        |
| Sum (elective):     |                        |         | 11       | 3            | 1        | 1            | 10       | 8        | 2        | 1        | 6               | 5               | 6        | 4        | 2        |
| Sum:                |                        |         | 25       | 7            | 3        | 3            | 25       | 15       | 8        | 3        | 14              | 10              | 18       | 11       | 6        |

## Matrix of learning outcomes prescribed to a field of study with related forms of classes and the method of testing

Major: Automatic Control and Robotics

Major: Cyber-physical systems

2025/2026/S/III/EAIIB/AiR/CS

| Name of the module                                    | Activity                                      | Method of verification and assessment of learning outcomes achieved by the student in individual forms of classes and activities for the entire module  | KEU references   |
|---|---|---|--|
| Data Analytics  | Lectures, Laboratory classes, Project classes | Execution of laboratory classes, Examination, Completion of laboratory classes, Execution of laboratory classes, Examination, Completion of laboratory classes, Execution of a project  | AiR2A_W03, AiR2A_U01, AiR2A_U02, AiR2A_U03, AiR2A_U04, AiR2A_U06, AiR2A_U07, AiR2A_K02                       |
| Advanced Vision Systems                               | Lectures, Laboratory classes, Project classes | Examination, Execution of laboratory classes, Execution of a project  | AiR2A_W01, AiR2A_U01, AiR2A_K01  |
| Advanced Databases                                    | Lectures, Laboratory classes                  | Execution of exercises, Execution of exercises, Case study, Completion of laboratory classes  | AiR2A_W03, AiR2A_U01, AiR2A_U07, AiR2A_K01   |
| Security of Cyber-Physical Systems                    | Lectures, Project classes                     | Activity during classes, Execution of a project, Case study, Activity during classes, Execution of a project, Test, Case study  | AiR2A_W02, AiR2A_W03, AiR2A_U01, AiR2A_K01, AiR2A_K02  |
| Modelling and Simulation of Cyber-Physical Systems    | Lectures, Laboratory classes, Project classes | Activity during classes, Participation in a discussion, Activity during classes, Participation in a discussion, Execution of exercises, Execution of laboratory classes, Test, Report, Involvement in teamwork, Presentation, Completion of laboratory classes, Participation in a discussion, Execution of a project, Project, Report, Engineering project, Presentation | AiR2A_W01, AiR2A_W02, AiR2A_U01, AiR2A_U04, AiR2A_U06, AiR2A_U03, AiR2A_K01                                  |
| Digital Control                                       | Lectures, Auditorium classes                  | Activity during classes, Test, Test results, Activity during classes, Test  | AiR2A_W01, AiR2A_W03, AiR2A_U06, AiR2A_U01, AiR2A_K01  |
| Dynamic Vision Sensors                                | Lectures, Laboratory classes, Project classes | Examination, Completion of laboratory classes, Execution of a project, Presentation   | AiR2A_W02, AiR2A_W01, AiR2A_W03, AiR2A_U01, AiR2A_K01, AiR2A_K02   |
| Multicriteria Optimization and Reinforcement Learning | Lectures, Laboratory classes                  | Activity during classes, Execution of laboratory classes, Test results, Activity during classes, Execution of laboratory classes, Test results  | AiR2A_W01, AiR2A_U06, AiR2A_W03  |
| Embedded Artificial Intelligence                      | Lectures, Laboratory classes, Project classes | Examination, Completion of laboratory classes, Execution of a project, Presentation   | AiR2A_W03, AiR2A_W04, AiR2A_W02, AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_K01, AiR2A_K03 |

| <b>Name of the module</b>  | <b>Activity</b>              | <b>Method of verification and assessment of learning outcomes achieved by the student in individual forms of classes and activities for the entire module</b>                          | <b>KEU references</b>  |
|--|------------------------------|--|--|
| German B2+ course - compulsory course for students of SECOND-CYCLE STUDIES at the Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering AND the Faculty of Computer Science, Electronics and Telecommunications | Foreign language classes     | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Report, Scientific paper, Test results, Essays written during classes, Presentation | AiR2A_U03  |
| Elective Humanistic Course   | Lectures                     |  |  |
| Capstone project I   | Laboratory classes           | Activity during classes, Report, Completion of laboratory classes  | AiR2A_W02, AiR2A_W01, AiR2A_W03, AiR2A_U01, AiR2A_U02, AiR2A_U06, AiR2A_U03, AiR2A_U04, AiR2A_K01, AiR2A_K03                       |
| Networked Control Systems  | Lectures, Laboratory classes | Completion of laboratory classes, Activity during classes, Completion of laboratory classes  | AiR2A_W01, AiR2A_U01, AiR2A_U07, AiR2A_U06   |
| Russian B2+ course - compulsory course for students of SECOND-CYCLE STUDIES  | Foreign language classes     | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Report, Scientific paper, Test results, Essays written during classes, Presentation | AiR2A_U03  |
| Adaptive and Predictive Control  | Lectures, Project classes    | Execution of a project, Test results, Activity during classes, Execution of a project, Test results  | AiR2A_W01, AiR2A_U06, AiR2A_U01, AiR2A_U03, AiR2A_U04  |
| Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEAIIB-IT   | Foreign language classes     | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Report, Scientific paper, Test results, Essays written during classes, Presentation | AiR2A_U03  |
| Smart Building Technologies: Advanced Control, IoT and Energy Management   | Lectures, Project classes    | Activity during classes, Participation in a discussion, Activity during classes, Execution of a project, Test  | AiR2A_W03, AiR2A_W04, AiR2A_W02, AiR2A_W01, AiR2A_U01, AiR2A_U02, AiR2A_U06, AiR2A_U07, AiR2A_U03, AiR2A_K01, AiR2A_K03, AiR2A_K02 |
| Advanced Machine Learning and Text Analysis  | Lectures, Laboratory classes | Execution of laboratory classes, Examination, Execution of laboratory classes  | AiR2A_W02, AiR2A_W03, AiR2A_W05, AiR2A_U01, AiR2A_U06, AiR2A_U07, AiR2A_U02, AiR2A_K01, AiR2A_K02, AiR2A_K03                       |
| French B2+ course - compulsory course for students of SECOND-CYCLE STUDIES   | Foreign language classes     | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Report, Scientific paper, Test results, Essays written during classes, Presentation | AiR2A_U03  |

| <b>Name of the module</b>   | <b>Activity</b>                          | <b>Method of verification and assessment of learning outcomes achieved by the student in individual forms of classes and activities for the entire module</b>   | <b>KEU references</b>   |
|---|--|---|---|
| Internet of Things and Wireless Sensor Networks                             | Lectures, Laboratory classes             | Activity during classes, Participation in a discussion, Execution of laboratory classes, Involvement in teamwork, Completion of laboratory classes, Participation in a discussion, Execution of laboratory classes, Involvement in teamwork | AiR2A_W03, AiR2A_W02, AiR2A_W01, AiR2A_W04, AiR2A_U07, AiR2A_U01, AiR2A_K01, AiR2A_K02  |
| Spanish B2+ course - compulsory course for students of SECOND-CYCLE STUDIES | Foreign language classes                 | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Report, Scientific paper, Test results, Essays written during classes, Presentation  | AiR2A_U03   |
| Autonomous Systems  | Lectures, Laboratory classes             | Activity during classes, Test results, Presentation, Test, Completion of laboratory classes   | AiR2A_W03, AiR2A_U01, AiR2A_K01   |
| Cyber-Physical Systems for Power Processing and Smart Grids                 | Lectures, Project classes                | Activity during classes, Test, Activity during classes, Test  | AiR2A_W01, AiR2A_U07, AiR2A_U01   |
| FPGA-Based Embedded Processor Design  | Laboratory classes                       | Execution of laboratory classes, Completion of laboratory classes   | AiR2A_W02, AiR2A_U01, AiR2A_K01, AiR2A_K02  |
| Programming of PLC-s  | Lectures, Laboratory classes             | Test, Test  | AiR2A_W02, AiR2A_W03, AiR2A_U01, AiR2A_U07, AiR2A_K02   |
| Unconventional robotics   | Lectures, Laboratory classes             | Activity during classes, Participation in a discussion, Presentation, Oral answer, Execution of laboratory classes, Report, Case study, Presentation, Preparation and conduct of scientific research  | AiR2A_W02, AiR2A_W01, AiR2A_U01, AiR2A_K01  |
| Diploma Seminar   | Seminars                                 | Presentation  | AiR2A_W04, AiR2A_U01, AiR2A_U03, AiR2A_K02, AiR2A_K03   |
| Vision systems in robotics  | Lectures, Project classes                | Project, Test results, Project, Test results  | AiR2A_W03, AiR2A_W02, AiR2A_W04, AiR2A_W01, AiR2A_U01, AiR2A_U06, AiR2A_K01   |
| Student Science Club  | Participation in a student research club | Participation in a discussion, Project, Report, Scientific paper, Involvement in teamwork, Presentation   | AiR2A_W01, AiR2A_W02, AiR2A_W03, AiR2A_W04, AiR2A_W05, AiR2A_U01, AiR2A_U02, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07, AiR2A_K01, AiR2A_K02, AiR2A_K03 |
| Diploma Thesis  | Diploma Thesis                           | Diploma thesis preparation  | AiR2A_W01, AiR2A_W02, AiR2A_W03, AiR2A_W04, AiR2A_W05, AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07, AiR2A_K02                                  |

| Name of the module                 | Activity            | Method of verification and assessment of learning outcomes achieved by the student in individual forms of classes and activities for the entire module | KEU references   |
|------------------------------------|---------------------|--|--|
| Specialised sources of information | Discussion seminars | Activity during classes, Execution of exercises  | AiR2A_W01, AiR2A_W02, AiR2A_W03, AiR2A_U01, AiR2A_K01                                  |
| Capstone project II                | Laboratory classes  | Activity during classes, Report, Completion of laboratory classes  | AiR2A_W01, AiR2A_W03, AiR2A_W02, AiR2A_U01, AiR2A_U06, AiR2A_U04, AiR2A_U03, AiR2A_K01 |

## Study plans

Field of study: Automatic Control and Robotics

### Semester 1

#### Major: Cyber-physical systems

| Course   | Number of hours   | ECTS credits | Form of verification   | Mandatoriness |
|--|---|--------------|------------------------|---------------|
| Data Analytics                                     | Lectures: 28<br>Laboratory classes: 18<br>Project classes: 10 | 5            | Exam                   | Obligatory    |
| Advanced Vision Systems                            | Lectures: 14<br>Laboratory classes: 28<br>Project classes: 28 | 5            | Exam                   | Obligatory    |
| Advanced Databases                                 | Lectures: 28<br>Laboratory classes: 28                        | 4            | Completing the classes | Obligatory    |
| Security of Cyber-Physical Systems                 | Lectures: 28<br>Project classes: 28                           | 3            | Completing the classes | Obligatory    |
| Modelling and Simulation of Cyber-Physical Systems | Lectures: 28<br>Laboratory classes: 14<br>Project classes: 14 | 4            | Completing the classes | Obligatory    |
| Digital Control                                    | Lectures: 28<br>Auditorium classes: 28                        | 4            | Completing the classes | Obligatory    |
| Dynamic Vision Sensors                             | Lectures: 14<br>Laboratory classes: 28<br>Project classes: 28 | 5            | Completing the classes | Obligatory    |
| <b>Sum</b>   | <b>420</b>  | <b>30</b>    |                        |               |

## Semester 2

### Major: Cyber-physical systems

| Course   | Number of hours   | ECTS credits | Form of verification   | Mandatoriness |
|--|---|--------------|------------------------|---------------|
| Embedded Artificial Intelligence   | Lectures: 14<br>Laboratory classes: 28<br>Project classes: 28 | 5            | Exam                   | Obligatory    |
| Capstone project I   | Laboratory classes: 42  | 4            | Completing the classes | Obligatory    |
| Advanced Machine Learning and Text Analysis  | Lectures: 28<br>Laboratory classes: 28                        | 5            | Exam                   | Obligatory    |
| Internet of Things and Wireless Sensor Networks  | Lectures: 28<br>Laboratory classes: 28                        | 4            | Completing the classes | Obligatory    |
| Foreign Language   |   | 2            | Exam                   | Obligatory    |
| The rules for selecting groups/modules: Select one item from the offered modules.  |   |              |                        |               |
| German B2+ course - compulsory course for students of SECOND-CYCLE STUDIES at the Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering AND the Faculty of Computer Science, Electronics and Telecommunications | Foreign language classes: 30                                  | 2            | Exam                   | Elective      |
| Russian B2+ course - compulsory course for students of SECOND-CYCLE STUDIES  | Foreign language classes: 30                                  | 2            | Exam                   | Elective      |
| Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEALiIB-IT  | Foreign language classes: 30                                  | 2            | Exam                   | Elective      |
| French B2+ course - compulsory course for students of SECOND-CYCLE STUDIES   | Foreign language classes: 30                                  | 2            | Exam                   | Elective      |
| Spanish B2+ course - compulsory course for students of SECOND-CYCLE STUDIES  | Foreign language classes: 30                                  | 2            | Exam                   | Elective      |
| Humanities - Economics and Management  |   | 2            | Completing the classes | Obligatory    |

| Course  | Number of hours                        | ECTS credits | Form of verification   | Mandatoriness |
|---|--|--------------|------------------------|---------------|
| The rules for selecting groups/modules: Select one item from the offered by the Humanistic Faculty modules. |  |              |                        |               |
| Elective Humanistic Course  | Lectures: 28                           | 2            | Completing the classes | Elective      |
| Elective Course 1   |  | 8            | Completing the classes | Obligatory    |
| The rules for selecting groups/modules: Select two items from the offered modules.                          |  |              |                        |               |
| Multicriteria Optimization and Reinforcement Learning   | Lectures: 28<br>Laboratory classes: 28 | 4            | Completing the classes | Elective      |
| Networked Control Systems   | Lectures: 28<br>Laboratory classes: 28 | 4            | Completing the classes | Elective      |
| Adaptive and Predictive Control   | Lectures: 28<br>Project classes: 28    | 4            | Completing the classes | Elective      |
| Smart Building Technologies: Advanced Control, IoT and Energy Management                                    | Lectures: 28<br>Project classes: 28    | 4            | Completing the classes | Elective      |
| <b>Sum</b>  | <b>394</b>                             | <b>30</b>    |                        |               |

## Semester 3

### Major: Cyber-physical systems

| Course  | Number of hours        | ECTS credits | Form of verification   | Mandatoriness |
|---|------------------------|--------------|------------------------|---------------|
| Diploma Seminar   | Seminars: 14           | 1            | Completing the classes | Obligatory    |
| Diploma Thesis  | Diploma Thesis: 0      | 20           | Completing the classes | Obligatory    |
| Specialised sources of information  | Discussion seminars: 3 | 1            | Completing the classes | Obligatory    |
| Capstone project II   | Laboratory classes: 42 | 3            | Completing the classes | Obligatory    |
| Humanities 2  |                        | 2            | Completing the classes | Obligatory    |
| The rules for selecting groups/modules: Select one item from the offered by the Humanistic Faculty modules. |                        |              |                        |               |

| <b>Course</b>   | <b>Number of hours</b>                      | <b>ECTS credits</b> | <b>Form of verification</b> | <b>Mandatoriness</b> |
|---|---|---------------------|-----------------------------|----------------------|
| Przedmiot humanistyczny   | Lectures: 28                                | 2                   | Completing the classes      | Elective             |
| Elective Course 2   |   | 3                   | Completing the classes      | Obligatory           |
| The rules for selecting groups/modules: Select one item from the offered modules. |   |                     |                             |                      |
| Autonomous Systems  | Lectures: 28<br>Laboratory classes: 14      | 3                   | Completing the classes      | Elective             |
| Cyber-Physical Systems for Power Processing and Smart Grids                       | Lectures: 14<br>Project classes: 28         | 3                   | Completing the classes      | Elective             |
| FPGA-Based Embedded Processor Design  | Laboratory classes: 42                      | 3                   | Completing the classes      | Elective             |
| Programming of PLC-s  | Lectures: 14<br>Laboratory classes: 28      | 3                   | Completing the classes      | Elective             |
| Unconventional robotics   | Lectures: 14<br>Laboratory classes: 28      | 3                   | Completing the classes      | Elective             |
| Vision systems in robotics  | Lectures: 28<br>Project classes: 14         | 3                   | Completing the classes      | Elective             |
| Student Science Club  | Participation in a student research club: 0 | 3                   | Completing the classes      | Elective             |
| <b>Sum</b>  | <b>129</b>                                  | <b>30</b>           |                             |                      |

## ECTS credits calculations

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

### The total number of ECTS credits the student needs to obtain in the form of:

|  |             |
|--|-------------|
| classes conducted with the direct participation of academic teachers or other persons conducting classes   | 90          |
| core science classes relevant to a given major   | nie dotyczy |
| practical classes, developing practical skills, including laboratory, design, practical and workshop classes   | 78          |
| classes subject to choice by the student (in the amount of not less than 30% of the number of ECTS credits necessary to obtain qualifications corresponding to the level of education)   | 90          |
| classes in the field of humanities or social sciences - in the case of fields of study assigned to disciplines within fields other than humanities or social sciences, respectively  | 5           |
| foreign language classes   | 2           |
| practical placements   | nie dotyczy |
| classes related to the academic activity conducted at the University in the discipline or disciplines to which the field of study is assigned, in the amount greater than 50% of the number of ECTS credits required to complete studies at a given level, taking into account the participation of students in classes preparing to conduct scientific activity or participate in this activity (applies only to studies with a general academic profile) | 83          |
| classes shaping practical skills in the amount greater than 50% of the number of ECTS credits required to complete studies at a given level (applies only to studies with a practical profile)   | nie dotyczy |

# Sylabusy



## Data Analytics

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi10.07594.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 18<br/>Project classes: 10</p> | <p><b>Number of ECTS credits</b><br/>5</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study                 | Methods of verification   |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | The student knows the most important methods of data analysis.  | AiR2A_W03  | Execution of a project, Examination   |
| <b>Skills - Student can:</b>                      |   |  |   |
| U1  | Student is able to independently analyze data and carry out the inference process based on data analysis. | AiR2A_U01, AiR2A_U02, AiR2A_U03, AiR2A_U04, AiR2A_U06, AiR2A_U07 | Execution of a project, Execution of laboratory classes, Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|--|---|---|---|
| U2   | Student is able to choose the method of analysis to the problem.                      | AiR2A_U01, AiR2A_U03                                    | Execution of a project, Execution of laboratory classes, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Student has skills allowing presenting the results of analysis to a non professional. | AiR2A_K02   | Execution of laboratory classes, Completion of laboratory classes                         |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 18  |
| Project classes                                     | 10  |
| Examination or final test/colloquium                | 2   |
| Preparation for classes                             | 36  |
| Preparation of project, presentation, essay, report | 30  |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>129   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>                          |
|--------------------|-----------------------------------|--|
| Lectures           | W1, U1, U2                        | The course focuses on statistical methods of data analysis and inference with a special consideration of Bayesian methods. |
| Laboratory classes | W1, U1, U2, K1                    |  |
| Project classes    | W1, U1, U2, K1                    |  |



## Advanced Vision Systems

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi1S.12632.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>Major Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> <p><b>USOS code</b><br/>120-INT-xS-194</p> |
|--|---|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Laboratory classes: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>5</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of                                | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | Knows advanced image and video analysis algorithms. | AiR2A_W01  | Examination             |
| <b>Skills - Student can:</b>                      |   |  |                         |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                          |
|--|---|---|---|
| U1   | Is able to select and apply appropriate methods of image processing and analysis.   | AiR2A_U01   | Execution of a project, Execution of laboratory classes |
| U2   | Is able to implement advanced image and video analysis algorithms.  | AiR2A_U01   | Execution of a project, Execution of laboratory classes |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Is ready to creatively solve problems related to the design of vision systems. Can use vision systems in a wide range of industrial applications. | AiR2A_K01   | Examination   |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 14  |
| Laboratory classes                                  | 28  |
| Project classes                                     | 28  |
| Realization of independently performed tasks        | 28  |
| Examination or final test/colloquium                | 2   |
| Preparation of project, presentation, essay, report | 28  |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>133   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>70  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------|-----------------------------------|---|
| Laboratory classes | U1, U2                            | During the course the most important advanced image/video processing and analysis algorithms will be presented: foreground object segmentation, optical flow, stereovision, RGB-D images, object detection on thermal images, HOG+SVM for pedestrian detection, feature point detection and matching, template matching, generalized Hough transform, Hausdorff metric, object tracking, visual odometry. |
| Lectures           | W1, K1                            |   |
| Project classes    | U1, U2                            |   |





## Advanced Databases

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi10.02933.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification                                     |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | Is familiar with security-oriented software assessment                              | AiR2A_W03  | Execution of exercises                                      |
| W2  | Students know and understand principles of creating and management database systems | AiR2A_W03  | Execution of exercises                                      |
| <b>Skills - Student can:</b>                      |   |  |   |
| U1  | Students can program databases using SQL  | AiR2A_U01  | Execution of exercises,<br>Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                           |
|--|--|---|--|
| U2   | Students can design and implement database schemas   | AiR2A_U07   | Execution of exercises, Completion of laboratory classes |
| U3   | Student knows how to utilize existing tools and solutions to provide systems and applications protection                                 | AiR2A_U01   | Execution of exercises, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | Students orient themselves to the available methods and utilities of database creation and protection. Student can use them efficiently. | AiR2A_K01   | Case study, Completion of laboratory classes             |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 28  |
| Preparation for classes                             | 10  |
| Realization of independently performed tasks        | 27  |
| Preparation of project, presentation, essay, report | 20  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>120   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------|-----------------------------------|---|
| Lectures           | W1, W2                            | The course is meant to familiarize students with an advanced database systems solution used in industrial. Students will learn how to design, implement data structure and query in relational databases. |
| Laboratory classes | W1, W2, U1, U2, U3, K1            |   |



## Security of Cyber-Physical Systems

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi10.07592.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification                                     |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | Student will gain a knowledge on the modern approaches to security management.              | AiR2A_W02  | Activity during classes, Execution of a project, Case study |
| W2  | Student will gain a knowledge on the tools utilized within the security management process. | AiR2A_W03  | Activity during classes, Execution of a project, Case study |
| <b>Skills - Student can:</b>                      |   |  |   |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                              |
|--|---|---|---|
| U1   | Student will be able to identify assets and the nature of potential threats.  | AiR2A_U01   | Activity during classes, Execution of a project, Case study |
| U2   | Student will be able to conduct an in-depth analysis of the threat.   | AiR2A_U01   | Activity during classes, Execution of a project, Case study |
| U3   | Student will be able to produce and to apply the risk mitigation strategy.  | AiR2A_U01   | Activity during classes, Execution of a project, Case study |
| U4   | Student will be able to conduct a risk and vulnerabilities assessment.  | AiR2A_U01   | Activity during classes, Execution of a project, Case study |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Student will be able to plan his work on self-improvement.  | AiR2A_K01   | Activity during classes, Execution of a project, Case study |
| K2   | Student will increase his confidence in relation to professional security knowledge.                                  | AiR2A_K02   | Activity during classes, Execution of a project, Case study |
| K3   | Student will gain knowledge of what are the current security challenges and modern approaches to security management. | AiR2A_K01   | Activity during classes, Test                               |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Project classes                                     | 28  |
| Preparation for classes                             | 8   |
| Realization of independently performed tasks        | 8   |
| Preparation of project, presentation, essay, report | 10  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>89  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

**Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|-------------------|-----------------------------------|---|
| Lectures          | W1, W2                            | Students will gain a knowledge on the multidisciplinary nature of the security and modern approaches to the security management with consideration of cyber-physical systems. |
| Project classes   | U1, U2, U3, U4, K1, K2, K3        |   |



# Modelling and Simulation of Cyber-Physical Systems

## Course description sheet

### Basic information

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|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi10.07591.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 14<br/>Project classes: 14</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|--|--|---|
| <b>Knowledge - Student knows and understands:</b> |  |  |   |
| W1  | The student knows and understands the principles of modeling dynamic systems | AiR2A_W01, AiR2A_W02                             | Activity during classes, Participation in a discussion, Test, Project, Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>   |
|--|--|---|--|
| W2   | The student knows and understands the principles of designing digital twins  | AiR2A_W01, AiR2A_U01, AiR2A_U04, AiR2A_U06              | Activity during classes, Participation in a discussion, Test, Project, Completion of laboratory classes  |
| <b>Skills - Student can:</b>                     |  |   |  |
| U1   | The student is able to develop a complete simulation model of the selected component/device with the control method  | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U06              | Activity during classes, Test, Project, Completion of laboratory classes   |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | Knows the essence and need of modeling and simulation studies of dynamical systems in contemporary reality, in particular in the context of industrial applications. Understands the need for a broad view of the dynamics of processes, control systems, measurement systems in the context of design, modeling and analysis in an integrated manner. | AiR2A_K01   | Activity during classes, Participation in a discussion, Execution of exercises, Execution of a project, Execution of laboratory classes, Project, Report, Engineering project, Involvement in teamwork, Presentation, Completion of laboratory classes |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 14  |
| Project classes                                     | 14  |
| Realization of independently performed tasks        | 15  |
| Preparation of project, presentation, essay, report | 42  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>120   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

## Program content ensuring the achievement of the learning outcomes prescribed to the module

| Activities         | Course's learning outcomes | Program content ensuring the achievement of the learning outcomes prescribed to the module  |
|--------------------|----------------------------|---|
| Lectures           | W1, W2, U1, K1             | The course presents an essence and a need of modeling and simulation studies of dynamical systems in contemporary reality, in particular in the context of industrial applications. |
| Laboratory classes | W1, W2, U1, K1             |   |
| Project classes    | W1, W2, U1, K1             |   |



## Digital Control

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi10.07595.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Auditorium classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification               |
|---|---|--|---------------------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                                       |
| W1  | The student understands differences between continuous-time and discrete-time models of dynamical systems and processes.    | AiR2A_W01, AiR2A_W03                             | Activity during classes, Test results |
| W2  | The student is able to analyse properties of discrete-time system models, like: stability, reachability, and observability. | AiR2A_W01, AiR2A_W03                             | Activity during classes, Test results |
| W3  | The student knows various types of discrete-time controllers and is able to characterise their properties.                  | AiR2A_W01, AiR2A_W03                             | Activity during classes, Test results |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>        |
|--|--|---|---------------------------------------|
| W4   | The student is able to choose an appropriate controller for a given process model and tune its parameters.   | AiR2A_W01, AiR2A_W03                                    | Activity during classes, Test results |
| <b>Skills - Student can:</b>                     |  |   |                                       |
| U1   | The student can synthesize a discrete-time model of a given physical plant or process.   | AiR2A_W01, AiR2A_U06                                    | Activity during classes, Test         |
| U2   | The student is able to prepare and adapt discrete-time models and algorithms for implementation on various computational software and hardware platforms and for computer simulations. | AiR2A_U01, AiR2A_U06                                    | Activity during classes, Test         |
| U3   | The student can effectively use various mathematical, simulational and computational tools to synthesize linear discrete-time controllers.   | AiR2A_U01, AiR2A_U06                                    | Activity during classes, Test         |
| <b>Social competences - Student is ready to:</b> |  |   |                                       |
| K1   | The student appreciates the importance of theoretical knowledge and its usefulness and indispensability to solve complex technical and engineering problems.                           | AiR2A_K01   | Activity during classes               |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 28  |
| Auditorium classes                           | 28  |
| Preparation for classes                      | 28  |
| Realization of independently performed tasks | 17  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>108   |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|-------------------|-----------------------------------|---|
|-------------------|-----------------------------------|---|

|                    |                    |  |
|--------------------|--------------------|--|
| Lectures           | W1, W2, W3, W4, K1 | <p>The module addresses the following topics:</p> <ul style="list-style-type: none"> <li>• control theory of discrete-time dynamical systems</li> <li>• signal sampling, quantisation, and reconstruction</li> <li>• parametric and non-parametric mathematical models of linear time-invariant discrete-time systems</li> <li>• fundamental properties of a dynamical system like stability, reachability, observability</li> <li>• various types of regulators, compensators, and control techniques</li> <li>• digital control systems design, synthesis, analysis, and implementation</li> <li>• observers and state reconstruction</li> <li>• plant model parameter estimation</li> </ul> |
| Auditorium classes | U1, U2, U3, K1     |  |



## Dynamic Vision Sensors

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi1S.18804.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>Major Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> <p><b>USOS code</b><br/>120-INT-xS-216</p> |
|--|---|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 1</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Laboratory classes: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>5</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | construction, principle of operation, advantages and disadvantages of event cameras | AiR2A_W02  | Examination             |
| W2  | applications in which event cameras can be used                                     | AiR2A_W01  | Examination             |
| W3  | basic ways of event data processing   | AiR2A_W03  | Examination             |

| Code   | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification  |
|--|--|--|--|
| <b>Skills - Student can:</b>                     |  |  |  |
| U1   | implement a simple system of event data analysis - loading, preparing an appropriate representation, detection/classification  | AiR2A_U01  | Execution of a project, Presentation, Completion of laboratory classes |
| U2   | use AI methods: convolutional neural networks and impulse neural networks for event data analysis  | AiR2A_U01  | Execution of a project, Presentation, Completion of laboratory classes |
| U3   | use event camera in selected applications  | AiR2A_U01  | Execution of a project, Presentation, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |  |  |  |
| K1   | use an event camera in a computer vision system. Is able to indicate the areas of application of these devices and their importance in the modern, data driven economy. Can effectively promote knowledge about event cameras Knows the advantages and disadvantages of this technology in comparison with classical cameras and other vision sensors. | AiR2A_K01, AiR2A_K02                             | Examination, Presentation  |

### Student workload

| Activity form                                       | Average amount of hours* needed to complete each activity form |
|---|--|
| Lectures  | 14   |
| Laboratory classes                                  | 28   |
| Project classes                                     | 28   |
| Preparation for classes                             | 28   |
| Preparation of project, presentation, essay, report | 28   |
| Examination or final test/colloquium                | 2  |
| Contact hours                                       | 5  |
| <b>Student workload</b>                             | <b>Hours</b><br>133  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>70   |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|--------------------|-----------------------------------|--|
| Lectures           | W1, W2, W3, K1                    | The course will discuss the most important theoretical information related to event cameras (principle of operation, types of sensors, applications) and will show to practically use this technology in different vision systems. |
| Laboratory classes | U1, U2, U3                        |  |
| Project classes    | U1, U2, U3, K1                    |  |



# Embedded Artificial Intelligence

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.14698.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Laboratory classes: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>5</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|--|--|---------------------------|
| <b>Knowledge - Student knows and understands:</b> |  |  |                           |
| W1  | the importance of embedded AI systems in modern science and economy.                     | AiR2A_W03, AiR2A_W04                             | Examination, Presentation |
| W2  | basic architectures of deep neural networks, methods of their training and applications. | AiR2A_W03, AiR2A_W04                             | Examination, Presentation |
| W3  | hardware platforms used for implementation of embedded artificial intelligence systems.  | AiR2A_W02, AiR2A_W03                             | Examination, Presentation |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                           |
|--|--|---|--|
| W4   | basic hardware accelerator architectures.  | AiR2A_W03, AiR2A_W04                                    | Examination, Presentation                                |
| W5   | methods of reducing computational complexity - architecture modification, quantization and pruning.  | AiR2A_W03, AiR2A_W04                                    | Examination, Presentation                                |
| <b>Skills - Student can:</b>                     |  |   |  |
| U1   | run a selected deep network on an embedded device.   | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06   | Execution of a project, Completion of laboratory classes |
| U2   | optimise the number of arithmetic operations in a given neural network.  | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06   | Execution of a project, Completion of laboratory classes |
| U3   | select the network architecture, optimisation method and hardware platform to the specificity of the considered problem.   | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06   | Execution of a project, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | chose an appropriate platform (with adequate computing performance, architecture suited to the task and energy efficiency) for an embedded AI systems. Can indicate the areas in which these systems are used and how significant they are for the modern economy. Can effectively promote knowledge about embedded AI systems. Know the advantages and disadvantages of particular embedded AI platforms. | AiR2A_K01, AiR2A_K03                                    | Examination, Presentation                                |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 14  |
| Laboratory classes                                  | 28  |
| Project classes                                     | 28  |
| Preparation of project, presentation, essay, report | 28  |
| Realization of independently performed tasks        | 28  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>133   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>70  |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------|-----------------------------------|---|
| Lectures           | W1, W2, W3, W4, W5, K1            | The course will discuss the most important theoretical information related to embedded artificial intelligence systems (network architectures, computational platforms, optimization techniques) and will show practical methods and tools for their implementation on selected hardware platforms. |
| Laboratory classes | U1, U2, U3                        |   |
| Project classes    | U1, U2, U3, K1                    |   |



## Capstone project I

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.07597.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Laboratory classes: 42</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | The student knows methods of integration of a control plant and a computer control system. Understands rules of and reasons for measurement signal conditioning and control signal amplification. | AiR2A_W02  | Activity during classes, Report, Completion of laboratory classes |
| W2  | The student knows various types of mathematical models of control plants and methods for models transformation and simplification.  | AiR2A_W01, AiR2A_W03                             | Activity during classes, Report, Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                                    |
|--|---|---|---|
| W3   | The student knows various control tasks and popular performance indices used for control system performance evaluation.   | AiR2A_W01   | Activity during classes, Report, Completion of laboratory classes |
| W4   | The student knows methods of control system design and development, from initial familiarization with the plant to final real-world tests of the complete solution. | AiR2A_W01   | Activity during classes, Report, Completion of laboratory classes |
| <b>Skills - Student can:</b>                     |   |   |   |
| U1   | The student can develop a phenomenological mathematical model of the plant and identify its parameters using results of specifically designed experiments.          | AiR2A_U01, AiR2A_U02, AiR2A_U06                         | Activity during classes, Report, Completion of laboratory classes |
| U2   | The student is able to choose a structure of a controller for a given plant and control task and to compute its parameters using numerical optimisation methods.    | AiR2A_U01, AiR2A_U06                                    | Activity during classes, Report, Completion of laboratory classes |
| U3   | The student is able to prepare a final report describing in details a controller development process.   | AiR2A_U01, AiR2A_U03                                    | Activity during classes, Report, Completion of laboratory classes |
| U4   | The student is able to work in a project team, efficiently manage time, assign tasks to team members, and coordinate the team work.                                 | AiR2A_U04   | Activity during classes, Report, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Recognizes the necessity of having specialist knowledge to solve complex engineering problems.  | AiR2A_K01, AiR2A_K03                                    | Activity during classes, Report, Completion of laboratory classes |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Laboratory classes                                  | 42  |
| Realization of independently performed tasks        | 30  |
| Preparation of project, presentation, essay, report | 30  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>109   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>42  |

\* hour means 45 minutes

**Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>  | <b>Course's learning outcomes</b>  | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------|------------------------------------|---|
| Laboratory classes | W1, W2, W3, W4, U1, U2, U3, U4, K1 | In the course of laboratory exercises, students design and implement a digital controller for a selected control plant. This process includes modeling the plant, identifying model parameters, selecting the structure of a controller, controller tuning, implementing the control algorithm, conducting computer simulations and real-time real-world experiments. Computer tools for model-in-the-loop simulations and rapid controller prototyping are used. Model-based design techniques are employed. |



# Advanced Machine Learning and Text Analysis

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.18745.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>5</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification                      |
|---|--|--|--|
| <b>Knowledge - Student knows and understands:</b> |  |  |  |
| W1  | The student has in-depth knowledge of advanced machine learning models and computational methods applicable to structured and unstructured data.   | AiR2A_W02, AiR2A_W03                             | Execution of laboratory classes, Examination |
| W2  | The student understands the theoretical foundations and practical implementations of modern natural language processing techniques, including large language models and attention-based architectures. | AiR2A_W02, AiR2A_W03                             | Execution of laboratory classes, Examination |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>               |
|--|---|---|--|
| W3   | The student is familiar with methods for evaluating model performance, interpretability, and reliability, including ethical and responsible AI principles.  | AiR2A_W03, AiR2A_W05                                    | Execution of laboratory classes, Examination |
| <b>Skills - Student can:</b>                     |   |   |  |
| U1   | The student is able to design, implement, and evaluate advanced ML models for tabular, time series, and text data using appropriate Python tools and libraries.   | AiR2A_U01, AiR2A_U06, AiR2A_U07                         | Execution of laboratory classes, Examination |
| U2   | The student can critically analyse and preprocess data, select suitable models, and apply interpretability techniques to assess model decisions.  | AiR2A_U01, AiR2A_U02, AiR2A_U06, AiR2A_U07              | Execution of laboratory classes, Examination |
| U3   | The student is capable of interacting with pre-trained language models through prompt engineering and integrating them into structured tasks (e.g., summarisation, structured generation, retrieval-based workflows). | AiR2A_U01, AiR2A_U02, AiR2A_U06, AiR2A_U07              | Execution of laboratory classes, Examination |
| <b>Social competences - Student is ready to:</b> |   |   |  |
| K1   | The student demonstrates responsibility in the application of machine learning techniques, recognising the ethical, social, and legal implications of automated decision-making systems.                              | AiR2A_K01, AiR2A_K02, AiR2A_K03                         | Execution of laboratory classes, Examination |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 28  |
| Laboratory classes                           | 28  |
| Realization of independently performed tasks | 48  |
| Examination or final test/colloquium         | 2   |
| Preparation for classes                      | 28  |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>139   |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to

## the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|--------------------|-----------------------------------|--|
| Lectures           | W1, W2, W3, U1, K1                | The course content combines theoretical foundations and applied techniques in advanced machine learning and natural language processing, focusing on structured (tabular, time series) and unstructured (text) data. Through a progression from classical models to deep learning and large language models, the course equips students with the knowledge, skills, and ethical awareness necessary to build, analyse, and responsibly deploy modern AI systems. |
| Laboratory classes | W1, W2, W3, U1, U2, U3, K1        |  |



# Internet of Things and Wireless Sensor Networks

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.07600.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|--|--|---|
| <b>Knowledge - Student knows and understands:</b> |  |  |   |
| W1  | Student knows and understands basic security aspects of IoT technology.                      | AiR2A_W03  | Participation in a discussion, Execution of laboratory classes, Involvement in teamwork, Completion of laboratory classes |
| W2  | Student knows the wired and wireless standards for data exchange between devices of the IoT. | AiR2A_W02  | Execution of laboratory classes   |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|--|---|---|---|
| W3   | Student knows and understands the application restrictions resulting from the use of low-bandwidth wireless communication and the battery powering of network nodes | AiR2A_W01, AiR2A_W04                                    | Participation in a discussion, Execution of laboratory classes                          |
| <b>Skills - Student can:</b>                     |   |   |   |
| U1   | Student is able to design, run and test an electronic wireless sensors system based on BLE and ZigBee technologies.   | AiR2A_U07   | Execution of laboratory classes, Involvement in teamwork                                |
| U2   | Student is able to configure small intelligent sensor and actuator nodes network to solve monitoring and control problems.  | AiR2A_U01, AiR2A_U07                                    | Participation in a discussion, Execution of laboratory classes, Involvement in teamwork |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Student is able to cooperate in a small group to solve a new practical tasks  | AiR2A_K01   | Execution of laboratory classes   |
| K2   | Student understands, can consciously assess and explain the positive and negative impact of the widespread use of the IoT on society.                               | AiR2A_K02   | Activity during classes   |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 28  |
| Preparation for classes                             | 18  |
| Realization of independently performed tasks        | 28  |
| Preparation of project, presentation, essay, report | 10  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>119   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to

## the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>                           |
|--------------------|-----------------------------------|---|
| Laboratory classes | W3, U1, U2, K1                    | The module addresses issues related to wireless data exchange technologies that enable building Internet of Things network. |
| Lectures           | W1, W2, W3, U1, U2, K2            | Additionally applications of wireless sensors in control systems are shown.   |



German B2+ course - compulsory course for students of SECOND-CYCLE STUDIES at the Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering AND the Faculty of Computer Science, Electronics and Telecommunications  
Course description sheet

**Basic information**

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.02226.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Foreign language classes: 30</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

**Course's learning outcomes**

| Code                         | Outcomes in terms of | Learning outcomes prescribed to a field of study | Methods of verification |
|------------------------------|----------------------|--|-------------------------|
| <b>Skills - Student can:</b> |                      |  |                         |

| <b>Code</b> | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|-------------|--|---|---|
| U1          | Rozumie dłuższe, nawet skomplikowane wypowiedzi pisemne i ustne np. teksty z literatury fachowej, wykłady i prezentacje, dotyczące studiowanego kierunku lub spraw bieżących, komunikaty i polecenia w środowisku pracy. Potrafi interpretować uzyskane wiadomości dostrzegając także znaczenia ukryte, wyrażone pośrednio.  | AiR2A_U03   | Activity during classes, Participation in a discussion, Test, Examination                                       |
| U2          | Potrafi przygotować różnorodne opracowania pisemne np. rozbudowany tekst informacyjny i argumentacyjny z zakresu studiowanego kierunku i specjalności, również przedstawiający wyniki własnych badań naukowych oraz formułować przejrzyste i rozbudowane wypowiedzi ustne, szczególnie z zakresu języka potrzebnego do funkcjonowania w środowisku akademickim, w trakcie praktyk zawodowych, procesu rekrutacji i w środowisku pracy. | AiR2A_U03   | Execution of exercises, Examination, Report, Scientific paper, Essays written during classes                    |
| U3          | Potrafi przygotować rozbudowaną prezentację ustną z zakresu studiowanego kierunku i specjalności oraz zainteresowań zawodowych. Potrafi płynnie i spontanicznie brać udział w dyskusjach, również w środowisku zawodowym budując przejrzyste złożone wypowiedzi opisujące zjawiska i wyrażające różne punkty widzenia.   | AiR2A_U03   | Activity during classes, Participation in a discussion, Presentation  |
| U4          | Potrafi prowadzić korespondencję typową dla środowiska zawodowego z użyciem języka branżowego. Potrafi korzystać samodzielnie z dostępnych materiałów dydaktycznych.   | AiR2A_U03   | Execution of exercises, Test, Examination   |
| U5          | Potrafi wykorzystywać konstrukcje gramatyczne, frazeologię, słownictwo pozwalające na zrozumienie tekstów z zakresu studiowanego kierunku studiów oraz tekstów o charakterze akademickim, dostrzegając także znaczenia ukryte, wyrażone pośrednio oraz pozwalające na płynne i spontaniczne porozumiewanie się w środowisku akademickim i zawodowym, używając precyzyjnego słownictwa branżowego.                                      | AiR2A_U03   | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Test results |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Foreign language classes                            | 30  |
| Preparation for classes                             | 4   |
| Realization of independently performed tasks        | 15  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 1   |
| Preparation of project, presentation, essay, report | 8   |

|                                   |                    |
|-----------------------------------|--------------------|
| <b>Student workload</b>           | <b>Hours</b><br>60 |
| <b>Workload involving teacher</b> | <b>Hours</b><br>30 |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------------|-----------------------------------|---|
| Foreign language classes | U1, U2, U3, U4, U5                | Język niemiecki B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów Wydziału Elektrotechniki, Automatyki, Informatyki i Inżynierii Biomedycznej oraz Wydziału Informatyki, Elektroniki i Telekomunikacji |



# Russian B2+ course - compulsory course for students of SECOND-CYCLE STUDIES

## Course description sheet

### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EaIRCSS.IIi2O.02214.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Foreign language classes: 30</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code                         | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification  |
|------------------------------|--|--|--|
| <b>Skills - Student can:</b> |  |  |  |
| U1                           | Potrafi przygotować różnorodne opracowania pisemne np. rozbudowany tekst informacyjny i argumentacyjny z zakresu studiowanego kierunku i specjalności, również przedstawiający wyniki własnych badań naukowych oraz formułować przejrzyste i rozbudowane wypowiedzi ustne, szczególnie z zakresu języka potrzebnego do funkcjonowania w środowisku akademickim, w trakcie praktyk zawodowych, procesu rekrutacji i w środowisku pracy. | AiR2A_U03  | Execution of exercises, Examination, Report, Scientific paper, Essays written during classes |

| <b>Code</b> | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|-------------|---|---|---|
| U2          | Potrafi przygotować rozbudowaną prezentację ustną z zakresu studiowanego kierunku i specjalności oraz zainteresowań zawodowych. Potrafi płynnie i spontanicznie brać udział w dyskusjach, również w środowisku zawodowym budując przejrzyste złożone wypowiedzi opisujące zjawiska i wyrażające różne punkty widzenia.  | AiR2A_U03   | Activity during classes, Participation in a discussion, Presentation  |
| U3          | Potrafi prowadzić korespondencję typową dla środowiska zawodowego z użyciem języka branżowego. Potrafi korzystać samodzielnie z dostępnych materiałów dydaktycznych.  | AiR2A_U03   | Execution of exercises, Test, Examination   |
| U4          | Potrafi wykorzystywać konstrukcje gramatyczne, frazeologię, słownictwo pozwalające na zrozumienie tekstów z zakresu studiowanego kierunku studiów oraz tekstów o charakterze akademickim, dostrzegając także znaczenia ukryte, wyrażone pośrednio oraz pozwalające na płynne i spontaniczne porozumiewanie się w środowisku akademickim i zawodowym, używając precyzyjnego słownictwa branżowego. | AiR2A_U03   | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Test results |
| U5          | Rozumie dłuższe, nawet skomplikowane wypowiedzi pisemne i ustne np. teksty z literatury fachowej, wykłady i prezentacje, dotyczące studiowanego kierunku lub spraw bieżących, komunikaty i polecenia w środowisku pracy. Potrafi interpretować uzyskane wiadomości dostrzegając także znaczenia ukryte, wyrażone pośrednio.   | AiR2A_U03   | Activity during classes, Participation in a discussion, Test, Examination                                       |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Foreign language classes                            | 30  |
| Preparation for classes                             | 4   |
| Realization of independently performed tasks        | 15  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 1   |
| Preparation of project, presentation, essay, report | 8   |
| <b>Student workload</b>                             | <b>Hours</b><br>60  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>30  |

\* hour means 45 minutes

**Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|--------------------------|-----------------------------------|---|
| Foreign language classes | U1, U2, U3, U4, U5                | Russian Language B2+  |



## Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEAlIB-IT Course description sheet

### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.02207.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Foreign language classes: 30</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code                         | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification   |
|------------------------------|---|--|---|
| <b>Skills - Student can:</b> |   |  |   |
| U1                           | Rozumie dłuższe, nawet skomplikowane wypowiedzi pisemne i ustne np. teksty z literatury fachowej, wykłady i prezentacje, dotyczące studiowanego kierunku lub spraw bieżących, komunikaty i polecenia w środowisku pracy. Potrafi interpretować uzyskane wiadomości dostrzegając także znaczenia ukryte, wyrażone pośrednio. | AiR2A_U03  | Activity during classes, Participation in a discussion, Test, Examination |

| <b>Code</b> | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|-------------|--|---|---|
| U2          | Potrafi przygotować różnorodne opracowania pisemne np. rozbudowany tekst informacyjny i argumentacyjny z zakresu studiowanego kierunku i specjalności, również przedstawiający wyniki własnych badań naukowych oraz formułować przejrzyste i rozbudowane wypowiedzi ustne, szczególnie z zakresu języka potrzebnego do funkcjonowania w środowisku akademickim, w trakcie praktyk zawodowych, procesu rekrutacji i w środowisku pracy. | AiR2A_U03   | Execution of exercises, Examination, Report, Scientific paper, Essays written during classes                    |
| U3          | Potrafi przygotować rozbudowaną prezentację ustną z zakresu studiowanego kierunku i specjalności oraz zainteresowań zawodowych. Potrafi płynnie i spontanicznie brać udział w dyskusjach, również w środowisku zawodowym budując przejrzyste złożone wypowiedzi opisujące zjawiska i wyrażające różne punkty widzenia.   | AiR2A_U03   | Activity during classes, Participation in a discussion, Presentation  |
| U4          | Potrafi prowadzić korespondencję typową dla środowiska zawodowego z użyciem języka branżowego. Potrafi korzystać samodzielnie z dostępnych materiałów dydaktycznych.   | AiR2A_U03   | Execution of exercises, Test, Examination   |
| U5          | Potrafi wykorzystywać konstrukcje gramatyczne, frazeologię, słownictwo pozwalające na zrozumienie tekstów z zakresu studiowanego kierunku studiów oraz tekstów o charakterze akademickim, dostrzegając także znaczenia ukryte, wyrażone pośrednio oraz pozwalające na płynne i spontaniczne porozumiewanie się w środowisku akademickim i zawodowym, używając precyzyjnego słownictwa branżowego.                                      | AiR2A_U03   | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Test results |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Foreign language classes                            | 30  |
| Preparation for classes                             | 4   |
| Realization of independently performed tasks        | 15  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 1   |
| Preparation of project, presentation, essay, report | 8   |
| <b>Student workload</b>                             | <b>Hours</b><br>60  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>30  |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>                 |
|--------------------------|-----------------------------------|---|
| Foreign language classes | U1, U2, U3, U4, U5                | Język angielski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów WEAIIB-IT-AR |



# French B2+ course - compulsory course for students of SECOND-CYCLE STUDIES

## Course description sheet

### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAI RCSS.IIi2O.05758.25</p> <p><b>Lecture languages</b><br/>Polish</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Foreign language classes: 30</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code                         | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification                   |
|------------------------------|--|--|---|
| <b>Skills - Student can:</b> |  |  |   |
| U1                           | Potrafi prowadzić korespondencję typową dla środowiska zawodowego z użyciem języka branżowego. Potrafi korzystać samodzielnie z dostępnych materiałów dydaktycznych. | AiR2A_U03  | Execution of exercises, Test, Examination |

| <b>Code</b> | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|-------------|--|---|---|
| U2          | Potrafi przygotować różnorodne opracowania pisemne np. rozbudowany tekst informacyjny i argumentacyjny z zakresu studiowanego kierunku i specjalności, również przedstawiający wyniki własnych badań naukowych oraz formułować przejrzyste i rozbudowane wypowiedzi ustne, szczególnie z zakresu języka potrzebnego do funkcjonowania w środowisku akademickim, w trakcie praktyk zawodowych, procesu rekrutacji i w środowisku pracy. | AiR2A_U03   | Execution of exercises, Examination, Report, Scientific paper, Essays written during classes                    |
| U3          | Rozumie dłuższe, nawet skomplikowane wypowiedzi pisemne i ustne np. teksty z literatury fachowej, wykłady i prezentacje, dotyczące studiowanego kierunku lub spraw bieżących, komunikaty i polecenia w środowisku pracy. Potrafi interpretować uzyskane wiadomości dostrzegając także znaczenia ukryte, wyrażone pośrednio.  | AiR2A_U03   | Activity during classes, Participation in a discussion, Test, Examination                                       |
| U4          | Potrafi wykorzystywać konstrukcje gramatyczne, frazeologię, słownictwo pozwalające na zrozumienie tekstów z zakresu studiowanego kierunku studiów oraz tekstów o charakterze akademickim, dostrzegając także znaczenia ukryte, wyrażone pośrednio oraz pozwalające na płynne i spontaniczne porozumiewanie się w środowisku akademickim i zawodowym, używając precyzyjnego słownictwa branżowego.                                      | AiR2A_U03   | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Test results |
| U5          | Potrafi przygotować rozbudowaną prezentację ustną z zakresu studiowanego kierunku i specjalności oraz zainteresowań zawodowych. Potrafi płynnie i spontanicznie brać udział w dyskusjach, również w środowisku zawodowym budując przejrzyste złożone wypowiedzi opisujące zjawiska i wyrażające różne punkty widzenia.   | AiR2A_U03   | Activity during classes, Participation in a discussion, Presentation  |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Foreign language classes                            | 30  |
| Preparation for classes                             | 4   |
| Realization of independently performed tasks        | 15  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 1   |
| Preparation of project, presentation, essay, report | 8   |
| <b>Student workload</b>                             | <b>Hours</b><br>60  |

|                                   |                    |
|-----------------------------------|--------------------|
| <b>Workload involving teacher</b> | <b>Hours</b><br>30 |
|-----------------------------------|--------------------|

\* hour means 45 minutes

**Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|--------------------------|-----------------------------------|--|
| Foreign language classes | U1, U2, U3, U4, U5                | Język francuski B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia dla studentów wszystkich wydziałów - język francuski w pracy i biznesie |



# Spanish B2+ course - compulsory course for students of SECOND-CYCLE STUDIES

## Course description sheet

### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.04742.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Exam</p> <p><b>Activities and hours</b><br/>Foreign language classes: 30</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code                         | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification  |
|------------------------------|--|--|--|
| <b>Skills - Student can:</b> |  |  |  |
| U1                           | Potrafi przygotować różnorodne opracowania pisemne np. rozbudowany tekst informacyjny i argumentacyjny z zakresu studiowanego kierunku i specjalności, również przedstawiający wyniki własnych badań naukowych oraz formułować przejrzyste i rozbudowane wypowiedzi ustne, szczególnie z zakresu języka potrzebnego do funkcjonowania w środowisku akademickim, w trakcie praktyk zawodowych, procesu rekrutacji i w środowisku pracy. | AiR2A_U03  | Execution of exercises, Examination, Report, Scientific paper, Essays written during classes |

| <b>Code</b> | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>  |
|-------------|---|---|---|
| U2          | Potrafi przygotować rozbudowaną prezentację ustną z zakresu studiowanego kierunku i specjalności oraz zainteresowań zawodowych. Potrafi płynnie i spontanicznie brać udział w dyskusjach, również w środowisku zawodowym budując przejrzyste złożone wypowiedzi opisujące zjawiska i wyrażające różne punkty widzenia.  | AiR2A_U03   | Activity during classes, Participation in a discussion, Presentation  |
| U3          | Potrafi prowadzić korespondencję typową dla środowiska zawodowego z użyciem języka branżowego. Potrafi korzystać samodzielnie z dostępnych materiałów dydaktycznych.  | AiR2A_U03   | Execution of exercises, Test, Examination   |
| U4          | Potrafi wykorzystywać konstrukcje gramatyczne, frazeologię, słownictwo pozwalające na zrozumienie tekstów z zakresu studiowanego kierunku studiów oraz tekstów o charakterze akademickim, dostrzegając także znaczenia ukryte, wyrażone pośrednio oraz pozwalające na płynne i spontaniczne porozumiewanie się w środowisku akademickim i zawodowym, używając precyzyjnego słownictwa branżowego. | AiR2A_U03   | Activity during classes, Participation in a discussion, Execution of exercises, Test, Examination, Test results |
| U5          | Rozumie dłuższe, nawet skomplikowane wypowiedzi pisemne i ustne np. teksty z literatury fachowej, wykłady i prezentacje, dotyczące studiowanego kierunku lub spraw bieżących, komunikaty i polecenia w środowisku pracy. Potrafi interpretować uzyskane wiadomości dostrzegając także znaczenia ukryte, wyrażone pośrednio.   | AiR2A_U03   | Activity during classes, Participation in a discussion, Test, Examination                                       |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Foreign language classes                            | 30  |
| Preparation for classes                             | 4   |
| Realization of independently performed tasks        | 15  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 1   |
| Preparation of project, presentation, essay, report | 8   |
| <b>Student workload</b>                             | <b>Hours</b><br>60  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>30  |

\* hour means 45 minutes

## Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>                             |
|--------------------------|-----------------------------------|---|
| Foreign language classes | U1, U2, U3, U4, U5                | Język hiszpański B2+ - obowiązkowy kurs języka specjalistycznego na studiach II stopnia - język hiszpański w pracy i biznesie |



## Elective Humanistic Course

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi20.05796.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28</p> | <p><b>Number of ECTS credits</b><br/>2</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code | Outcomes in terms of | Learning outcomes prescribed to a field of study | Methods of verification |
|------|----------------------|--|-------------------------|
|      |                      |  |                         |

#### Student workload

| Activity form                                | Average amount of hours* needed to complete each activity form |
|--|--|
| Lectures                                     | 28   |
| Realization of independently performed tasks | 20   |

|                                   |                    |
|-----------------------------------|--------------------|
| <b>Student workload</b>           | <b>Hours</b><br>48 |
| <b>Workload involving teacher</b> | <b>Hours</b><br>28 |

\* hour means 45 minutes

**Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|-------------------|-----------------------------------|---|
|-------------------|-----------------------------------|---|



# Multicriteria Optimization and Reinforcement Learning

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.18772.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification  |
|---|--|--|--|
| <b>Knowledge - Student knows and understands:</b> |  |  |  |
| W1  | Knows and understands the basic set of related concepts with multicriteria optimization and reinforcement learning                   | AiR2A_W01  | Activity during classes, Test results                                  |
| W2  | Students know the main areas of application of multicriteria optimization, multicriteria decision theory, and reinforcement learning | AiR2A_W01  | Activity during classes, Execution of laboratory classes, Test results |
| <b>Skills - Student can:</b>                      |  |  |  |

| <b>Code</b> | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                           |
|-------------|---|---|--|
| U1          | Is able to use advanced programming tools to implement solutions of real-life multicriteria decision problems using multicriteria optimization and reinforcement learning methods | AiR2A_W01, AiR2A_U06                                    | Activity during classes, Execution of laboratory classes |
| U2          | Is able to distinguish the subsequent stages of solving real-life multicriteria decision problems and pick out appropriate multicriteria optimization methods to solve them       | AiR2A_W01, AiR2A_W03, AiR2A_U06                         | Activity during classes, Execution of laboratory classes |

### **Student workload**

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 28  |
| Preparation for classes                             | 10  |
| Realization of independently performed tasks        | 26  |
| Examination or final test/colloquium                | 2   |
| Preparation of project, presentation, essay, report | 20  |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>119   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|--------------------|-----------------------------------|--|
| Lectures           | W1, W2, U1, U2                    | Course focuses on advanced programming tools to implement solutions of real-life multicriteria decision problems using multicriteria optimization and reinforcement learning methods |
| Laboratory classes | W1, W2, U1, U2                    |  |



## Networked Control Systems

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi20.07593.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification          |
|---|--|--|----------------------------------|
| <b>Knowledge - Student knows and understands:</b> |  |  |                                  |
| W1  | The student has an extended knowledge about the architecture of distributed control systems                | AiR2A_W01  | Completion of laboratory classes |
| W2  | Student has knowledge about industrial data transmission protocols (wired and wireless)                    | AiR2A_W01  | Completion of laboratory classes |
| W3  | Student understands how data transmission channels in the control loop influence the dynamics of the model | AiR2A_W01  | Completion of laboratory classes |

| <b>Code</b>                  | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                            |
|------------------------------|--|---|---|
| W4                           | Student knows how to compensate some dynamical effects introduced by data transmission networks  | AiR2A_W01   | Completion of laboratory classes                          |
| W5                           | Student knows and understands the influence of a data transmission channels on their control system dynamics   | AiR2A_W01   | Completion of laboratory classes                          |
| <b>Skills - Student can:</b> |  |   |   |
| U1                           | The student is able to configure and program PLC controllers and other automation devices for process data exchange over an industrial communication network.    | AiR2A_U01, AiR2A_U07                                    | Activity during classes, Completion of laboratory classes |
| U2                           | The student is able to assess the quality of control in a networked control system by conducting specifically designed experiments and processing their results. | AiR2A_U06   | Completion of laboratory classes                          |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 28  |
| Laboratory classes                           | 28  |
| Preparation for classes                      | 28  |
| Realization of independently performed tasks | 29  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>120   |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>                 |
|--------------------|-----------------------------------|---|
| Laboratory classes | U1, U2                            | A student acquires knowledge and masters skills regarding networked control system configuration and programming. |
| Lectures           | W1, W2, W3, W4, W5                |   |



## Adaptive and Predictive Control

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi20.07628.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of                           | Learning outcomes prescribed to a field of study | Methods of verification              |
|---|--|--|--------------------------------------|
| <b>Knowledge - Student knows and understands:</b> |  |  |                                      |
| W1  | Student knows principles of adaptive control   | AiR2A_W01  | Execution of a project, Test results |
| W2  | Student knows principles of predictive control | AiR2A_W01  | Execution of a project, Test results |
| <b>Skills - Student can:</b>                      |  |  |                                      |

| <b>Code</b> | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                  |
|-------------|---|---|---|
| U1          | Student is able to select appropriate adaptive and predictive control strategy for different types of problem | AiR2A_U06   | Execution of a project                          |
| U2          | Student is able to solve complicated control problems in group and document their operation                   | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U06              | Activity during classes, Execution of a project |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 28  |
| Project classes                              | 28  |
| Realization of independently performed tasks | 45  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>108   |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>56  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|-------------------|-----------------------------------|--|
| Lectures          | W1, W2                            | Adaptive and predictive control theory is given at this lectures. The application of the theoretical results and the implementation of the adaptive or predictive controllers are realized as a part of the project. |
| Project classes   | W1, W2, U1, U2                    |  |



# Smart Building Technologies: Advanced Control, IoT and Energy Management

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi2O.18746.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 2</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>4</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification                                |
|---|--|--|--|
| <b>Knowledge - Student knows and understands:</b> |  |  |  |
| W1  | The student knows and understands technological systems in modern buildings that affect energy consumption, including automation, control, building management systems (BMS), safety, and telecommunication systems. | AiR2A_W03, AiR2A_W04                             | Activity during classes, Participation in a discussion |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                         |
|--|---|---|--|
| W2   | The student knows and understands EU legal regulations concerning energy efficiency in buildings and related standards such as ISO 5120 and ISO 16484.  | AiR2A_W04   | Activity during classes, Participation in a discussion |
| W3   | The student is familiar with innovative solutions in the field of distributed control systems, especially IoT-based, cloud computing, and Digital Twin technologies.  | AiR2A_W02, AiR2A_W03                                    | Activity during classes, Participation in a discussion |
| W4   | The student understands the principles of designing automation systems and integrating subsystems to improve energy efficiency and safety in buildings.   | AiR2A_W01   | Activity during classes, Participation in a discussion |
| <b>Skills - Student can:</b>                     |   |   |  |
| U1   | Assess the quality and effectiveness of the automation system in the existing building and propose upgrades that improve the building's energy efficiency, both in terms of changes in technology and in terms of control. Design a building automation, control and technical management system for a new building that will ensure adequate energy efficiency of the building, depending on the investor's expectations.  | AiR2A_U01, AiR2A_U02                                    | Activity during classes, Execution of a project, Test  |
| U2   | Select and design data transmission infrastructure for a distributed automation system, building technical management and management, and BMS system. Specify the functionalities of individual automation circuits of technological installations in accordance with EN 16484, both in the field of automation at the facility level and the BMS system.   | AiR2A_U06, AiR2A_U07                                    | Activity during classes, Execution of a project, Test  |
| U3   | Analyze and implement new, innovative solutions in automation, control and technical building management systems, especially in the field of the Internet of Things, cloud computing and processing large amounts of data in terms of control prediction and early prediagnosis and protection against system failures. Students will be able to formulate and execute a project that utilizes course topics in machine learning and optimization methods for a novel application. Students will be able to create a digital twin of a physical process that computes in parallel to a real-time microcontroller. | AiR2A_U01, AiR2A_U03, AiR2A_U06, AiR2A_U07              | Activity during classes, Execution of a project, Test  |
| <b>Social competences - Student is ready to:</b> |   |   |  |
| K1   | Cooperation with industry designers in the selection of technological installations that will enable effective control of the reduction of energy consumption by the building.  | AiR2A_K01, AiR2A_K03                                    | Participation in a discussion, Execution of a project  |
| K2   | Searching for new solutions in the field of automation and control in order to effectively control technological installations in buildings and homes.  | AiR2A_K02, AiR2A_K03                                    | Participation in a discussion, Execution of a project  |

### **Student workload**

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Project classes                                     | 28  |
| Preparation for classes                             | 18  |
| Realization of independently performed tasks        | 18  |
| Examination or final test/colloquium                | 2   |
| Preparation of project, presentation, essay, report | 14  |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>113   |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>56  |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|-------------------|-----------------------------------|--|
| Lectures          | W1, W2, W3, W4                    | The course focuses on smart buildings and smart homes technologies with a special consideration of advanced control with Digital Twins concept and machine learning for energy management. During the course the student is familiarized with the issues regarding the overview of technical systems in buildings, the role of automation, control, technical management and security systems in buildings and the influence of systems on energy efficiency. After completing the module, the student will be able to use system synergy to increase the energy efficiency of buildings and new technologies in energy consumption management in intelligent buildings: demand-driven control, Internet of Things applications, identification and prediction of user behavior with machine learning. |
| Project classes   | U1, U2, U3, K1, K2                |  |



## Diploma Seminar

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.01432.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Seminars: 14</p> | <p><b>Number of ECTS credits</b><br/>1</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | Student knows requirements concerning the form of the preparation of Master thesis and the presentation for the thesis defence. | AiR2A_W04  | Presentation            |
| <b>Skills - Student can:</b>                      |   |  |                         |
| U1  | Student is able to prepare a presentation of the thesis results.  | AiR2A_U01, AiR2A_U03                             | Presentation            |
| U2  | Student is able to choose and correctly cite the sources (bibliography).  | AiR2A_U01  | Presentation            |

| Code   | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification |
|--|--|--|-------------------------|
| <b>Social competences - Student is ready to:</b> |  |  |                         |
| K1   | Student working in a group is able to assess the quality of the thesis presentation. | AiR2A_K02, AiR2A_K03                             | Presentation            |

### Student workload

| Activity form                                | Average amount of hours* needed to complete each activity form |
|--|--|
| Seminars                                     | 14   |
| Realization of independently performed tasks | 14   |
| Examination or final test/colloquium         | 2  |
| <b>Student workload</b>                      | <b>Hours</b><br>30   |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>14   |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| Activities | Course's learning outcomes | Program content ensuring the achievement of the learning outcomes prescribed to the module   |
|------------|----------------------------|--|
| Seminars   | W1, U1, U2, K1             | The student will prepare a diploma thesis on a chosen topic. It will match the requirements set out in the department instructions, in terms of content, structure and formatting. |



## Diploma Thesis

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.01412.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |   |
|-------------------------------------|---|---|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Diploma Thesis: 0</p> | <p><b>Number of ECTS credits</b><br/>20</p> |
|-------------------------------------|---|---|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study                 | Methods of verification    |
|---|---|--|----------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                            |
| W1  | Has knowledge of the field of Automation and Robotics indispensable for the implementation of tasks defined in the diploma thesis topic | AiR2A_W01, AiR2A_W02, AiR2A_W03, AiR2A_W04, AiR2A_W05            | Diploma thesis preparation |
| <b>Skills - Student can:</b>                      |   |  |                            |
| U1  | Is able to plan and describe tasks related to the subject of the diploma thesis   | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07 | Diploma thesis preparation |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b>          | <b>Methods of verification</b> |
|--|--|--|--------------------------------|
| U2   | Is able to independently solve design tasks resulting from the thesis topic  | AiR2A_U01, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07 | Diploma thesis preparation     |
| <b>Social competences - Student is ready to:</b> |  |  |                                |
| K1   | Is aware of the importance of the tasks it performs for the university and its research work or company, in cooperation with which the task is carried out | AiR2A_K02  | Diploma thesis preparation     |

### **Student workload**

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Realization of independently performed tasks        | 250   |
| Preparation of project, presentation, essay, report | 230   |
| Contact hours                                       | 120   |
| <b>Student workload</b>                             | <b>Hours</b><br>600   |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|-------------------|-----------------------------------|---|
| Diploma Thesis    | W1, U1, U2, K1                    | Preparation of diploma thesis   |



## Specialised sources of information

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.09009.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Discussion seminars: 3</p> | <p><b>Number of ECTS credits</b><br/>1</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification                         |
|---|--|--|---|
| <b>Knowledge - Student knows and understands:</b> |  |  |   |
| W1  | A student knows basic specialized and general sources of information relevant to the field of study and rules for compiling bibliographic descriptions of cited references | AiR2A_W01, AiR2A_W02, AiR2A_W03                  | Activity during classes, Execution of exercises |
| <b>Skills - Student can:</b>                      |  |  |   |
| U1  | A student can compile a bibliographic description of a given publication (from an original article and from metadata)  | AiR2A_U01  | Activity during classes, Execution of exercises |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                  |
|--|---|---|---|
| U2   | A student can effectively search for literature on a given subject in specialized sources of information                                  | AiR2A_U01   | Activity during classes, Execution of exercises |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | A student understands the need for permanent tracing the latest scientific achievements in the selected field and the relevant literature | AiR2A_K01   | Activity during classes, Execution of exercises |

### **Student workload**

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Discussion seminars                          | 3   |
| Realization of independently performed tasks | 22  |
| <b>Student workload</b>                      | <b>Hours</b><br>25  |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>3   |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b>   | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|---------------------|-----------------------------------|---|
| Discussion seminars | W1, U1, U2, K1                    |   |



## Capstone project II

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.07624.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Obligatory</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Nie</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Laboratory classes: 42</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | The student knows various types of mathematical models of control plants and methods for models transformation and simplification.                                  | AiR2A_W01, AiR2A_W03                             | Activity during classes, Report, Completion of laboratory classes |
| W2  | The student knows various control tasks and popular performance indices used for control system performance evaluation.   | AiR2A_W01  | Activity during classes, Report, Completion of laboratory classes |
| W3  | The student knows methods of control system design and development, from initial familiarization with the plant to final real-world tests of the complete solution. | AiR2A_W01  | Activity during classes, Report, Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>   | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                                    |
|--|---|---|---|
| W4   | The student knows methods of integration of a control plant and a computer control system. Understands rules of and reasons for measurement signal conditioning and control signal amplification. | AiR2A_W02   | Activity during classes, Report, Completion of laboratory classes |
| <b>Skills - Student can:</b>                     |   |   |   |
| U1   | The student is able to choose a structure of a controller for a given plant and control task and to compute its parameters using numerical optimisation methods.                                  | AiR2A_U01, AiR2A_U06                                    | Activity during classes, Report, Completion of laboratory classes |
| U2   | The student is able to work in a project team, efficiently manage time, assign tasks to team members, and coordinate the team work.   | AiR2A_U04   | Activity during classes, Report, Completion of laboratory classes |
| U3   | The student can develop a phenomenological mathematical model of the plant and identify its parameters using results of specifically designed experiments.  | AiR2A_U01, AiR2A_U06                                    | Activity during classes, Report, Completion of laboratory classes |
| U4   | The student is able to prepare a final report describing in details a controller development process.   | AiR2A_U01, AiR2A_U03                                    | Activity during classes, Report, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |   |   |   |
| K1   | Recognizes the necessity of having specialist knowledge to solve complex engineering problems.  | AiR2A_K01   | Activity during classes, Report, Completion of laboratory classes |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Laboratory classes                                  | 42  |
| Realization of independently performed tasks        | 14  |
| Preparation of project, presentation, essay, report | 27  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>42  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to

## the module

| <b>Activities</b>  | <b>Course's learning outcomes</b>  | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--------------------|------------------------------------|---|
| Laboratory classes | W1, W2, W3, W4, U1, U2, U3, U4, K1 | In the course of laboratory exercises, students design and implement a digital controller for a selected robotic platform. This process includes modeling the system, identifying model parameters, selecting the structure of a controller, controller tuning, implementing the control algorithm, conducting computer simulations and real-time real-world experiments. Computer tools for model-in-the-loop simulations and rapid controller prototyping are used. Model-based design techniques are employed. |



# Autonomous Systems

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.08514.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Laboratory classes: 14</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|---|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification                     |
|---|--|--|---|
| <b>Knowledge - Student knows and understands:</b> |  |  |   |
| W1  | Students attending the classes will become familiar with the basics of autonomous systems theory and their design and analysis. The issues of decision-making by such systems will be presented in detail, including the issue of freedom of decision choice ("freewill") and indicators defining the level of autonomy (LoA). | AiR2A_W03  | Activity during classes, Test, Presentation |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                               |
|--|--|---|--|
| W2   | Graduates of the course will get practical knowledge about the specific areas of application of autonomous systems, especially in mobile robotics and transport. Particular attention will be paid to the problem of coordination of mobile robot teams. Applications of autonomous systems theory in the design of web bots and autonomous financial and management systems will also be presented. | AiR2A_W03   | Activity during classes, Test, Presentation                  |
| <b>Skills - Student can:</b>                     |  |   |  |
| U1   | Graduates of the course will have the ability to determine the level of autonomy of a designed or analyzed system and to adjust such level to the planned scope of operation of a robot or group of robots.  | AiR2A_U01   | Test results, Completion of laboratory classes               |
| U2   | Graduates of the course will have the ability to design decision-making algorithms for autonomous mobile robots, especially those based on multi-criteria analysis and reinforcement learning methods  | AiR2A_U01   | Test results, Presentation, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | Collaborate in a small team to solve a design problem for a selected autonomous system   | AiR2A_K01   | Activity during classes, Presentation                        |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 28  |
| Laboratory classes                                  | 14  |
| Realization of independently performed tasks        | 26  |
| Examination or final test/colloquium                | 2   |
| Preparation of project, presentation, essay, report | 15  |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>42  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to

## the module

| Activities         | Course's learning outcomes | Program content ensuring the achievement of the learning outcomes prescribed to the module   |
|--------------------|----------------------------|--|
| Lectures           | W1, W2, U1, U2, K1         | The course presents the foundations of artificial autonomous decision systems (AADS): theory, design and implementation, focusing on autonomous decision making, autonomy indices, anticipatory networks and systems. The lecture will present the issues of decision-making by autonomous systems, models and architectures of autonomous systems, the theory of freewill with indicators of the level of autonomy (LoA), optimal coordination of robot teams, as well as Issues related to the awareness and creativity of artificial autonomous systems. The laboratory will provide information on existing and planned applications of AADS in robotics, such as autonomous vehicles, robot motion planning, model-based reinforcement learning, providing practical aspects and focusing on programming AADS algorithms. Methods of autonomous decision-making applied to network bots and systems, automatic trade systems in finance, and other areas of applications, will also be presented. |
| Laboratory classes | W1, W2, U1, U2, K1         |  |



# Cyber-Physical Systems for Power Processing and Smart Grids

## Course description sheet

### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.07633.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Project classes: 28</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | Have a global view on recent development on power electronics and be aware of applications of power electronics in various industries | AiR2A_W01  | Test                    |
| W2  | The last laboratory exercise is intended for writing the tests which were not passed by students.                                     | AiR2A_W01  | Test                    |
| <b>Skills - Student can:</b>                      |   |  |                         |

| <b>Code</b> | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b> |
|-------------|--|---|--------------------------------|
| U1          | Understand the international standards on power electronics design.  | AiR2A_U07   | Test                           |
| U2          | Acquire a good understanding of power supply concept and design and be able to analyse the industrial needs for static power conversion. | AiR2A_U01   | Activity during classes, Test  |

### **Student workload**

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 14  |
| Project classes                              | 28  |
| Realization of independently performed tasks | 34  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>83  |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>42  |

\* hour means 45 minutes

### **Program content ensuring the achievement of the learning outcomes prescribed to the module**

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>    |
|-------------------|-----------------------------------|--|
| Project classes   | U2                                | The course realises material related to power electronics and smart grids in cyber physical systems. |
| Lectures          | W1, W2, U1, U2                    |  |



# FPGA-Based Embedded Processor Design

## Course description sheet

### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.18761.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|---|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Laboratory classes: 42</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|--|--|

### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|--|--|---|
| <b>Knowledge - Student knows and understands:</b> |  |  |   |
| W1  | Familiar with the architecture of RISC-V processors.               | AiR2A_W02  | Execution of laboratory classes, Completion of laboratory classes |
| W2  | Able to use the SystemVerilog language to design digital circuits. | AiR2A_W02  | Execution of laboratory classes, Completion of laboratory classes |
| W3  | Knows how to design and implement processors on FPGAs.             | AiR2A_W02  | Execution of laboratory classes, Completion of laboratory classes |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>                                    |
|--|--|---|---|
| W4   | Understands the principles of software design for RISC-V processors.   | AiR2A_W02   | Execution of laboratory classes, Completion of laboratory classes |
| <b>Skills - Student can:</b>                     |  |   |   |
| U1   | Student can implement an MCU/CPU in a hardware description language.   | AiR2A_U01   | Execution of laboratory classes, Completion of laboratory classes |
| U2   | The student knows how to integrate modules into a complete processor and implement it in an FPGA device.                         | AiR2A_U01   | Execution of laboratory classes, Completion of laboratory classes |
| U3   | The student is able to create simple programs for the designed processor and test the interaction between hardware and software. | AiR2A_U01   | Execution of laboratory classes, Completion of laboratory classes |
| <b>Social competences - Student is ready to:</b> |  |   |   |
| K1   | The student understands the role of configurable RISC-V processors in modern technology and the economy.                         | AiR2A_K01, AiR2A_K02                                    | Execution of laboratory classes, Completion of laboratory classes |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Laboratory classes                           | 42  |
| Realization of independently performed tasks | 41  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>42  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>  | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|--------------------|-----------------------------------|--|
| Laboratory classes | W1, W2, W3, W4, U1, U3, K1, U2    | The course is structured to provide students with both theoretical knowledge and practical skills in microcontroller design, focusing on the development of a pipelined 32-bit RISC-V processor. |



## Programming of PLC-s

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.03944.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | Student has the knowledge about PLC hardware, covering construction and real-time requirements fulfilment during work of PLC.   | AiR2A_W02, AiR2A_W03                             | Test                    |
| W2  | Student has systematic knowledge about programming methods of PLC-s with respect to the IEC61131 standard. This knowledge covers software model, data and variable types, communication model and program organization units. | AiR2A_W02, AiR2A_W03                             | Test                    |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b> |
|--|--|---|--------------------------------|
| W3   | Student has systematized knowledge about PLC programming languages and rules of their use in different areas of applications.                  | AiR2A_W02, AiR2A_W03                                    | Test                           |
| W4   | Student has knowledge about practical implementation of control systems employing PLCs.  | AiR2A_W02, AiR2A_W03                                    | Test                           |
| <b>Skills - Student can:</b>                     |  |   |                                |
| U1   | Student is able to configure a PLC to realize a particular control job.  | AiR2A_U01, AiR2A_U07                                    | Test                           |
| U2   | Student is able to select a POU-s and language to implement a certain control algorithm at a particular PLC platform.                          | AiR2A_U01, AiR2A_U07                                    | Test                           |
| U3   | Student is able to estimate real-time requirements fulfilment during work of a PLC in a certain configuration and using particular data types. | AiR2A_U01, AiR2A_U07                                    | Test                           |
| <b>Social competences - Student is ready to:</b> |  |   |                                |
| K1   | Student has the knowledge about the role of automation engineer in society.  | AiR2A_K02   | Test                           |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 14  |
| Laboratory classes                           | 28  |
| Preparation for classes                      | 15  |
| Realization of independently performed tasks | 26  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>42  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b> |
|-------------------|-----------------------------------|---|
|-------------------|-----------------------------------|---|

|                    |                                |  |
|--------------------|--------------------------------|--|
| Lectures           | W1, W2, W3, W4, U1, U2, U3, K1 | The course covers main issues associated to PLC programming with respect to IEC 61131 standard. Data types, Program Organization Units (POU-s) and programming languages are presented. Real PLC systems (mainly SIEMENS, families: 300, 1200 and 1500) are also considered. |
| Laboratory classes | W1, W2, W3, W4, U1, U2, U3, K1 |  |



## Unconventional robotics

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.08720.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 14<br/>Laboratory classes: 28</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification   |
|---|---|--|---|
| <b>Knowledge - Student knows and understands:</b> |   |  |   |
| W1  | Student knows and understands the operation of various robot configurations | AiR2A_W02  | Participation in a discussion, Execution of laboratory classes, Case study, Presentation, Oral answer, Preparation and conduct of scientific research |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b>   |
|--|--|---|--|
| W2   | The student knows the dynamics and control in complex robotic systems.   | AiR2A_W01   | Activity during classes, Participation in a discussion, Execution of laboratory classes, Report, Case study, Presentation, Oral answer, Preparation and conduct of scientific research |
| <b>Skills - Student can:</b>                     |  |   |  |
| U1   | Student is able to perform detailed analysis of the scientific publication, present information in the concise form and is open for discussion on the selected topic | AiR2A_U01   | Activity during classes, Participation in a discussion, Report, Case study, Presentation, Oral answer, Preparation and conduct of scientific research                                  |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | Student is able to join the open discussion on the particular problem and address the doubts, propose a solution.  | AiR2A_K01   | Activity during classes, Participation in a discussion, Execution of laboratory classes, Report, Case study, Presentation, Oral answer, Preparation and conduct of scientific research |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Lectures  | 14  |
| Laboratory classes                                  | 28  |
| Realization of independently performed tasks        | 16  |
| Preparation of project, presentation, essay, report | 25  |
| Examination or final test/colloquium                | 2   |
| Contact hours                                       | 5   |
| <b>Student workload</b>                             | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>                   | <b>Hours</b><br>42  |

\* hour means 45 minutes

## Program content ensuring the achievement of the learning outcomes prescribed to the module

| Activities         | Course's learning outcomes | Program content ensuring the achievement of the learning outcomes prescribed to the module   |
|--------------------|----------------------------|--|
| Lectures           | W1, W2, U1, K1             | The aim of the course is to provide knowledge of the construction and control methods of various types of robots depending on the application and configuration. Technical problems is supplemented with information in the field of sociology and biology. The goal is to broaden the horizons in robotics applications and inspire students to develop their own configurations and control methods. |
| Laboratory classes | W1, W2, U1, K1             |  |



## Vision systems in robotics

### Course description sheet

#### Basic information

|  |  |
|--|--|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi40.03079.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>Yes</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|--|

|                                     |  |  |
|-------------------------------------|--|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Lectures: 28<br/>Project classes: 14</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|--|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of  | Learning outcomes prescribed to a field of study | Methods of verification |
|---|---|--|-------------------------|
| <b>Knowledge - Student knows and understands:</b> |   |  |                         |
| W1  | Has a structured knowledge of video signal processing.  | AiR2A_W03  | Test results            |
| W2  | Has in-depth, theoretically structured knowledge of advanced robotics topics.   | AiR2A_W02  | Test results            |
| W3  | Has knowledge of development trends and the most relevant new developments in automation and robotics and computer science. | AiR2A_W04  | Test results            |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b> | <b>Methods of verification</b> |
|--|--|---|--------------------------------|
| W4   | Has in-depth knowledge of solving advanced optimisation problems.  | AiR2A_W01   | Test results                   |
| <b>Skills - Student can:</b>                     |  |   |                                |
| U1   | Can prepare detailed documentation of the results of an experiment; can prepare a paper discussing these results.  | AiR2A_U01   | Project                        |
| U2   | Can formulate and solve a complex optimisation problem.  | AiR2A_U01   | Project                        |
| U3   | Is able - when formulating and solving tasks related to modelling and designing automation systems - to integrate knowledge from the field of automation, electronics, computer science, operations research and other disciplines, using a systems approach, taking into account non-technical aspects. | AiR2A_U01   | Project                        |
| U4   | Be able to use the mathematical methods and models that he/she has learnt - modifying them as necessary - to analyse the operation and design of components, systems and controls, monitoring and supervision of industrial processes.   | AiR2A_U06   | Project                        |
| <b>Social competences - Student is ready to:</b> |  |   |                                |
| K1   | Able to think and act creatively.  | AiR2A_K01   | Project                        |

### Student workload

| <b>Activity form</b>                         | <b>Average amount of hours* needed to complete each activity form</b> |
|--|---|
| Lectures                                     | 28  |
| Project classes                              | 14  |
| Preparation for classes                      | 20  |
| Realization of independently performed tasks | 21  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 5   |
| <b>Student workload</b>                      | <b>Hours</b><br>90  |
| <b>Workload involving teacher</b>            | <b>Hours</b><br>42  |

\* hour means 45 minutes

## Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b> | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>  |
|-------------------|-----------------------------------|--|
| Project classes   | W4, U1, U2, U3, U4, K1            | Students will learn methods used for the development of computer vision systems and acquire skills needed for their practical application in robotics. |
| Lectures          | W1, W2, W3, W4, U3, U4            |  |



## Student Science Club

### Course description sheet

#### Basic information

|  |   |
|--|---|
| <p><b>Field of study</b><br/>Automatic Control and Robotics</p> <p><b>Major</b><br/>Cyber-physical systems</p> <p><b>Organisational unit</b><br/>Faculty of Electrical Engineering, Automatics, Computer Science and Biomedical Engineering</p> <p><b>Study level</b><br/>Second-cycle (engineer) programme</p> <p><b>Form of study</b><br/>Full-time studies</p> <p><b>Profile</b><br/>General academic</p> | <p><b>Didactic cycle</b><br/>2025/2026</p> <p><b>Course code</b><br/>EAiRCSS.IIi4O.09010.25</p> <p><b>Lecture languages</b><br/>English</p> <p><b>Mandatoriness</b><br/>Elective</p> <p><b>Block</b><br/>General Modules</p> <p><b>Course related to scientific research</b><br/>No</p> <p><b>Course shaping practical skills</b><br/>Tak</p> |
|--|---|

|                                     |   |  |
|-------------------------------------|---|--|
| <p><b>Period</b><br/>Semester 3</p> | <p><b>Method of verification of the learning outcomes</b><br/>Completing the classes</p> <p><b>Activities and hours</b><br/>Participation in a student research club: 0</p> | <p><b>Number of ECTS credits</b><br/>3</p> |
|-------------------------------------|---|--|

#### Course's learning outcomes

| Code  | Outcomes in terms of   | Learning outcomes prescribed to a field of study      | Methods of verification  |
|---|--|---|--|
| <b>Knowledge - Student knows and understands:</b> |  |   |  |
| W1  | The student expands and raises the level of his knowledge that goes beyond the current study program through participation in scientific research, scientific sessions, scientific conferences, additional courses and specialist training | AiR2A_W01, AiR2A_W02, AiR2A_W03, AiR2A_W04, AiR2A_W05 | Participation in a discussion, Scientific paper, Involvement in teamwork, Presentation |
| <b>Skills - Student can:</b>                      |  |   |  |

| <b>Code</b>                                      | <b>Outcomes in terms of</b>  | <b>Learning outcomes prescribed to a field of study</b>                     | <b>Methods of verification</b>   |
|--|--|---|--|
| U1   | Conducting an active activity in a student scientific club, the student is able to plan a small research / scientific project independently or in a team, coordinate its implementation (eg the Rector's Grant), and then prepare a report and settlement.             | AiR2A_U01, AiR2A_U02, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07 | Project, Report, Scientific paper, Involvement in teamwork, Presentation |
| U2   | Conducting active activity in the student scientific circle, the student is able to use professional literature and internet sources. Based on the results of the project, he can prepare a paper or scientific publication and presentation and present it in public. | AiR2A_U01, AiR2A_U02, AiR2A_U03, AiR2A_U04, AiR2A_U05, AiR2A_U06, AiR2A_U07 | Project, Report, Scientific paper, Involvement in teamwork, Presentation |
| <b>Social competences - Student is ready to:</b> |  |   |  |
| K1   | The student understands the need for constant training, the value of independent and creative thinking, responsibility for joint activities and the need to promote knowledge and scientific achievements  | AiR2A_K01, AiR2A_K02, AiR2A_K03   | Scientific paper, Presentation   |

### Student workload

| <b>Activity form</b>                                | <b>Average amount of hours* needed to complete each activity form</b> |
|---|---|
| Realization of independently performed tasks        | 35  |
| Preparation of project, presentation, essay, report | 40  |
| <b>Student workload</b>                             | <b>Hours</b><br>75  |

\* hour means 45 minutes

### Program content ensuring the achievement of the learning outcomes prescribed to the module

| <b>Activities</b>                        | <b>Course's learning outcomes</b> | <b>Program content ensuring the achievement of the learning outcomes prescribed to the module</b>   |
|--|-----------------------------------|---|
| Participation in a student research club | W1, U1, U2, K1                    | As part of the module, students have the opportunity to pass the elective subject on the basis of active work in a student scientific club. |

## **Detailed rules of the implementation of the curriculum established by the Dean of the Faculty (the so-called Study Rules)**

Field of study: Automatic Control and Robotics

Specialty: Cyber-physical systems

### **Enrollment rules for the next semester**

Maintaining the point deficit not exceeding 15 ECTS points.

### **Enrollment rules for the next semester as a part of the so-called ECTS credits debt ceiling**

The permissible ECTS credits deficit is in line with the requirements set out in the Regulations of the First and Second Degree Studies of the AGH University of Science and Technology.

### **ECTS credits debt ceiling**

15

### **Organization of classes within the so-called blocks of classes (i.e. such organization of subjects or individual forms of classes that creates exceptions to the cyclical nature of classes in particular weeks of a given semester of studies)**

There is a possible implementation of modules of classes in the so-called blocks of classes.

### **Monitoring semesters**

### **Study rules in case of the individual organization of studies approved for a specific student**

The condition for applying for individual studies is the completion of first-cycle studies with an average grade not lower than 4.70 and passing the first semester of the second-cycle program without ECTS deficit, with an average not lower than 4.70.

### **Implementation of practical placements including monitoring system and completion rules**

### **Rules of elective modules taking**

### **Rules of education paths, graduation paths, major choice/eligibility**

Recruitment will be based on the ranking list according to the number of available places. The basis for preparing this list will be the recruitment rate, which is the weighted average of the result from the entrance examination and the average from the first-cycle studies.

As part of the specialty, no education paths and diploma paths are envisaged.

### **Rules related to the preparation of diploma projects and theses as well as the implementation of the degree granting**

Second level studies finish with the preparation of the master thesis under the care of a chosen supervisor. The subject of work must be reviewed in advance by the Education Quality Committee, appointed by the Faculty Council and approved by the Dean. The work is subject to review. The reviewer is indicated by the Dean. After submitting the thesis, a one-part (oral) diploma exam is taken before the Commission, chaired by the Dean, and includes the supervisor and reviewer of the work.

## **Principles for determining the overall evaluation of graduation (the final grade)**

The condition for graduation, according to the Regulations of the AGH University of Science and Technology, is:

- 1) obtaining educational effects specified in the education program;
- 2) completion of all modules of the classes provided for in the curriculum; 3) obtaining the number of ECTS points required by the study program;
- 4) submitting a diploma thesis;
- 5) submitting the diploma exam.

The result of higher education is determined as the average weighted as follows:

- 1) the average grade from studies, determined in accordance with § 14 of the Regulations of the AGH University of Science and Technology;
- 2) the final evaluation of the diploma thesis;
- 3) evaluation of the diploma exam;
3. Evaluation weights, determined by the Faculty Council, with the average of grades from studies being considered with a weight not less than 60%.
4. The grades, as well as the result of graduation, are determined to two decimal places, without rounding, according to the following rule depending on a numerical value:
  - 1) from 3.00 verbal mark: sufficient (3.0)
  - 2) from 3.21 verbal mark: plus sufficient (3.5)
  - 3) from 3.71 verbal mark: good (4.0)
  - 4) from 4.21 verbal mark: plus good (4.5)
  - 5) from 4.71 verbal mark: very good (5.0).

## **Other requirements related to the implementation of the curriculum resulting from the AGH University Study Regulations or other regulations in force at the University**