



## Selected problems in Geomatics

### Course description sheet

#### Basic information

<b>Field of study</b> Geodesy, Surveying and Cartography		<b>Didactic cycle</b> 2023/2024	
<b>Major</b> Processing and geodata analysis		<b>Course code</b> DGIKGMS.IIi4.00864.23	
<b>Organisational unit</b> Faculty of Geo-Data Science, Geodesy, and Environmental Engineering		<b>Lecture languages</b> English	
<b>Study level</b> Second-cycle (engineer) programme		<b>Mandatoriness</b> Obligatory	
<b>Form of study</b> Full-time studies		<b>Block</b> Major Modules	
<b>Profile</b> General academic		<b>Course related to scientific research</b> Yes	
<b>Course coordinator</b>	Marcin Ligas		
<b>Lecturer</b>	Marcin Ligas		
<b>Period</b> Semester 3	<b>Method of verification of the learning outcomes</b> Completing the classes	<b>Number of ECTS credits</b> 3	
	<b>Activities and hours</b> Auditorium classes: 30		

#### Goals

C1	By the end of the course, the student should be familiar with scientific (also day-to-day, practical) vocabulary used in geodesy and relative disciplines. The course is a form of a reminder of basic problems encountered in geodesy/geomatics. One of the objectives is also to awake students' self-confidence in professional English.
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#### Course's learning outcomes

Code	Outcomes in terms of	Learning outcomes prescribed to a field of study	Methods of verification
<b>Skills - Student can:</b>			
U1	prepare a documented study of fundamental problems of geodesy and cartography, and present them orally in English	GIK2A_U01, GIK2A_U02	Participation in a discussion, Scientific paper, Presentation
U2	acquire, integrate and interpret information from the English-language literature on problems from physical geodesy, satellite geodesy, adjustment calculus and other aspects of broadly understood Geomatics	GIK2A_U01	Activity during classes, Scientific paper, Presentation
<b>Social competences - Student is ready to:</b>			
K1	broaden his or her current knowledge and understanding of the need for continuous self-education and self-development training	GIK2A_K01	Project, Report
K2	especially the improvement of language in terms of professional terminology	GIK2A_K01	Project, Report

### Program content ensuring the achievement of the learning outcomes prescribed to the module

The purpose of this module is to provide a student with professional terminology from various fields of broadly understood geodesy/geomatics.

### Student workload

Activity form	Average amount of hours* needed to complete each activity form
Auditorium classes	30
Preparation for classes	10
Realization of independently performed tasks	10
Preparation of project, presentation, essay, report	25
Contact hours	5
<b>Student workload</b>	<b>Hours</b> 80
<b>Workload involving teacher</b>	<b>Hours</b> 30

\* hour means 45 minutes

### Program content

No.	Program content	Course's learning outcomes	Activities
1.	<p>The law of gravitation, The Newtonian potential of a body (Newtonian potential for bodies of simple geometrical form), Geopotential, level surfaces and plumb lines</p> <p>Height systems (orthometric, normal, dynamic), gravimetric reductions</p> <p>Adjustment of level nets, observation equations, unweighted and weighted cases (the method of least squares)</p> <p>Coordinate transformations, two - dimensional conformal and two - dimensional affine coordinate transformation, statistical inference on validity of transformation parameters</p> <p>Basics of satellite orbital motion, Kepler's laws, orbit parameters, perturbations</p> <p>Global Positioning System (GPS), space segment, control segment, GPS observables and data processing</p> <p>Geostatistical methods of interpolation (in connection to classes on Advanced Methods of Spatial Analysis), terminology on kriging</p> <p>** The proper part of classes is always preceded by a short listening exercise.</p>	U1, U2, K1, K2	Auditorium classes

### **Extended information/Additional elements**

#### **Teaching methods and techniques :**

Work with source text, Discussion

Activities	Methods of verification	Credit conditions
Audit. classes	Activity during classes, Participation in a discussion, Project, Report, Scientific paper, Presentation	

#### **Conditions and the manner of completing each form of classes, including the rules of making retakes, as well as the conditions for admission to the exam**

Up to two absences are allowed. Assignments are mandatory to get credit and should be submitted on the set dates. Delays will result in lowering the grade. If a student has received a failing grade and has not completed the course in a primary term, he or she may be reassessed twice. A make - up assessment will have a written form and will encompass the entire presented material. The lecturer sets proper terms and conditions of reassessment.

#### **Method of determining the final grade**

oral presentation, vocabulary test, active participation, reading and understanding skills

## **Manner and mode of making up for the backlog caused by a student justified absence from classes**

The way and mode of catching up on project classes resulting from the student's absence will be determined individually.

## **Prerequisites and additional requirements**

Basic knowledge of English

### **Rules of participation in given classes, indicating whether student presence at the lecture is obligatory**

Auditorium classes: Studenci przystępując do ćwiczeń są zobowiązani do przygotowania się w zakresie wskazanym każdorazowo przez prowadzącego (np. w formie zestawów zadań). Ocena pracy studenta może bazować na wypowiedziach ustnych lub pisemnych w formie kolokwium, co zgodnie z regulaminem studiów AGH przekłada się na ocenę końcową z tej formy zajęć.

## **Literature**

### **Obligatory**

1. Hofmann-Wellenhof B., Moritz H.: Physical Geodesy, 2006, Springer.
2. Wolf P. R., Ghilani C. D.: Adjustment Computations: Statistics and Least Squares in Surveying and GIS, 1997, Wiley-Interscience
3. Strang G., Borre K., Linear algebra, Geodesy and GPS, 1997, Wellesley - Cambridge Press

## **Scientific research and publications**

### **Publications**

1. Marcin LIGAS, Cartesian to geodetic coordinates conversion on a triaxial ellipsoid, Journal of Geodesy, 2012, vol. 86 iss. 4, s. 249-256.
2. Marcin LIGAS, Various parametrizations of "latitude" equation - Cartesian to geodetic coordinates transformation, Journal of Geodetic Science, 2013, vol. 3 no. 2, s. 87-94.
3. Marcin LIGAS, Dominik Prochniewicz, Procrustes based closed-form solution to the point-wise weighted rigid-body transformation in asymmetric and symmetric cases, Journal of Spatial Science, 2021 vol. 66 iss. 3, s. 445-457.
4. Maciej MICHALCZAK, Marcin LIGAS, Kriging-based prediction of the Earth's pole coordinates, Journal of Applied Geodesy, 2021 vol. 15 iss. 3, s. 233-241.
5. Marcin LIGAS, Błażej Łucki, Piotr BANASIK, A crossvalidation-based comparison of kriging and IDW in local GNSS/levelling quasigeoid modelling, Reports on Geodesy and Geoinformatics, 2022 vol. 114 iss. 1, s. 1-7.
6. Maciej MICHALCZAK, Marcin LIGAS, The (ultra) short term prediction of length-of-day using kriging, Advances in Space Research, 2022 vol. 70 iss. 3, s. 610-620.

## Learning outcomes prescribed to a field of study

Code	Content
GIK2A_K01	działania w sposób kreatywny i przedsiębiorczy z uwzględnieniem krytycznej oceny posiadanej wiedzy i potrzeby konsultacji eksperckich
GIK2A_U01	pozyskiwać, integrować i interpretować specjalistyczne informacje z literatury polskiej i obcej oraz z baz danych, szczególnie w zakresie geodezji i kartografii oraz formułować krytyczne oceny i wyczerpujące opinie
GIK2A_U02	przygotować opracowanie naukowe w języku polskim i krótką informację naukową w języku obcym, przedstawiające wyniki własnych badań naukowych oraz przygotować i przedstawić prezentację zagadnień z zakresu geodezji i kartografii oraz wybranych zagadnień specjalistycznych