

## POLISH Language Course

Course description sheet

## **Basic information**

| Lecturer   | - Department of Foreign Languages   |  |
|--|---|--|
| Course coordinator   | - Department of Foreign Languages   |  |
| Form of study<br>Full-time studies<br>Profile<br>General academic  | Block<br>General Modules<br>Course related to scientific research<br>No<br>USOS code<br>440-EXCHANGE-JP   |  |
| Field of study<br>AGH UST International Cours<br>Major<br>All<br>Organisational unit<br>Generic subjects<br>Study level<br>any level | es Didactic cycle<br>2023/2024<br>Course code<br>POGJOS.A3000000.bcc3afd52949c6d679f3478655fa14b<br>9.23<br>Lecture languages<br>english<br>Mandatoriness<br>Obligatory |  |

| <b>Periods</b><br>Winter semester, Summer<br>semester | Method of verification of the learning outcomesExamActivities and hoursAuditorium classes: 75 | <b>Number of</b><br>ECTS credits<br>5 |
|---|---|---------------------------------------|
|---|---|---------------------------------------|

## Course's learning outcomes

| Code                                       | Outcomes in terms of | Learning outcomes<br>prescribed to a field of<br>study | Methods of verification |
|--|----------------------|--|-------------------------|
| Knowledge - Student knows and understands: |                      |  |                         |

| W1         | Has sufficient general knowledge and knows<br>grammatical structures, phraseology and vocabulary<br>necessary to understand short informative texts and<br>messages, as well as to communicate in the area of<br>simple and routine tasks that require a very simple,<br>short exchange of information within the framework of<br>familiar topics related to everyday life, university<br>studies, and work environment. | Participation in a<br>discussion, Test, Oral<br>answer |
|------------|--|--|
| W2         | Can understand popular names, words, and very simple sentences referring to immediate surroundings, academic life and work environment.  | Test, Essay  |
| Skills - S | tudent can:  |  |
| U1         | Can communicate in simple and predictable situations related to everyday life, traveling, studying, and taking up employment.  | Participation in a discussion, Test                    |
| U2         | Can write a short informative text such as memo or<br>email. Can complete a personal data / application form<br>and provide basic information related to academic<br>background and qualifications.  | Test, Essay  |

# Program content ensuring the achievement of the learning outcomes prescribed to the module

POLISH language course - 75 hours

#### Student workload

| Activity form                                | Average amount of hours* needed to complete each<br>activity form |
|--|---|
| Auditorium classes                           | 75  |
| Preparation for classes                      | 27  |
| Realization of independently performed tasks | 20  |
| Examination or final test/colloquium         | 2   |
| Contact hours                                | 1   |
| Student workload                             | Hours<br>125  |
| Workload involving teacher                   | Hours<br>75   |

\* hour means 45 minutes

## Program content

| No. | Program content | Course's learning<br>outcomes | Activities |  |
|-----|-----------------|-------------------------------|------------|--|
|-----|-----------------|-------------------------------|------------|--|

| 1. | Classes within the framework of the module are conducted in the form of language exercises and activities (75 hours).  | W1, W2, U1, U2 | Auditorium classes |
|----|--|----------------|--------------------|
| 2. | Grammar: • Singular noun. Determining grammatical<br>gender.<br>• Nominative case of adjectives and singular nouns.<br>• Instrumental case of adjectives and singular and<br>plural nouns.<br>• Accusative case of adjectives and singular nouns.<br>• Genitive case of adjectives and singular and plural<br>nouns.<br>• Locative case of adjectives and singular and plural<br>nouns.<br>• Declension of personal pronouns.<br>• Declension of personal pronouns.<br>• Declension -e esc.<br>• Conjugation -e, -esc.<br>• Conjugation -e, -isz/-ysc.<br>• Conjugation -en, -esc.<br>• Conjugation -en, -esc.<br>• Modal verbs.<br>• Inflection of verbs of movement.<br>• Verb aspect.<br>• Past tense. Imperfective aspect.<br>• Past tense. Imperfective aspect.<br>• Future tense. Imperfective aspect.<br>• Future tense. Imperfective aspect.<br>• Future tense. Imperfective aspect.<br>• Prepositional phrases.<br>• Adverbs of frequency.<br>• Comparative and superlative forms of adjectives.<br>Introduction.<br>• Cardinal numbers in nominative case.<br>• Ordinal numbers 1-24.<br>• Statements and questions.<br>• Questions about result.<br>• Negation. | W1, W2, U1, U2 | Auditorium classes |

| 3. | <ul> <li>Topics and vocabulary: • Polish alphabet. Articulation of phones and phonemes. Polish accent.</li> <li>Communication during Polish language classes.</li> <li>Important phrases (expressions) and grammar terms.</li> <li>Establishing contact. Introductions. Greetings.</li> <li>Goodbyes.</li> <li>Basic personal information. Surveys. Forms.</li> <li>Invoices.</li> <li>Person. Appearance. Character.</li> <li>International borrowings in the Polish language.</li> <li>Family. Kinship. Family tree.</li> <li>Hobbies. Interests. Relaxation.</li> <li>Food and drink. Menus in cafés and restaurants.</li> <li>Names of food products, dishes and drinks.</li> <li>Everyday routines. Names of everyday activities.</li> <li>Days of the week, months. Times of the day. Telling the time.</li> <li>Planning time. Plan of the day. Weekly timetable.</li> <li>Private and business meetings. Making appointments. Planning a visit.</li> <li>Means of transport. Timetables.</li> <li>Shopping at the grocer's. Names of measures and quantities.</li> <li>Past and present. Memories. Retrospection.</li> <li>Reporting past events.</li> <li>Future. Future prospects. Resolutions. Wishes.</li> <li>Map of Poland. Tourist attractions of the country and the region. Cardinal directions.</li> <li>Map of the city. Places and institutions in the city.</li> </ul> | W1, W2, U1, U2 | Auditorium classes |
|----|---|----------------|--------------------|
| 4. | Language functions: • Introductions. Welcome and<br>goodbye phrases and expressions.<br>• Asking about feelings, saying how we feel.<br>• Requesting information. Giving information.<br>• Describing personal qualities.<br>• Making phone calls.<br>• Expressing preference.<br>• Expressing opinion.<br>• Justifying opinions.<br>• Expressing compliment and appreciation.<br>• Requests.<br>• Placing orders.<br>• Giving prices.<br>• Asking permission.<br>• Making offers, accepting and rejecting suggestions.<br>• Specifying parts of the day and telling the time.<br>• Expressing time relations.<br>• Expressing possibilities and abilities.<br>• Expressing negation.<br>• Reporting.<br>• Making resolutions and expressing wishes.<br>• Asking about directions and location.<br>• Giving directions and describing location.   | W1, W2, U1, U2 | Auditorium classes |
| 5. | Other skills: • Completing personal data sheets,<br>information forms and invoices.<br>• Writing emails.<br>• Writing short letters.<br>• Writing greetings cards.<br>• Preparing daily and weekly timetables.  | W1, W2, U1, U2 | Auditorium classes |

### **Extended information/Additional elements**

#### Teaching methods and techniques:

#### Discussion

| Activities     | Methods of verification                                 | Credit conditions |
|----------------|---|-------------------|
| Audit. classes | Participation in a discussion, Test, Essay, Oral answer |                   |

#### Method of determining the final grade

The final (end-of-course) grade equals the examination grade.

#### Rules of participation in given classes, indicating whether student presence at the lecture is obligatory

Auditorium classes: Studenci przystępując do ćwiczeń są zobowiązani do przygotowania się w zakresie wskazanym każdorazowo przez prowadzącego (np. w formie zestawów zadań). Ocena pracy studenta może bazować na wypowiedziach ustnych lub pisemnych w formie kolokwium, co zgodnie z regulaminem studiów AGH przekłada się na ocenę końcową z tej formy zajęć.

#### Literature

#### Obligatory

- 1. Małolepsza M., Szymkiewicz A., Po polsku 1, Prolog, Kraków 2006
- 2. Gałyga D., Jak to łatwo powiedzieć. Ćwiczenia komunikacyjne dla początkujących, Universitas, Kraków 2011
- 3. Madelska L., Warchoł-Schlottmann M., Odkrywamy język polski. Gramatyka dla uczących się języka polskiego jako obcego, Prolog, Kraków 2008
- 4. Pasieka M., Język polski dla cudzoziemców. Ćwiczenia dla początkujących, WUW, Wrocław 2011