



## POLISH Language Course

### Course description sheet

#### Basic information

<b>Field of study</b> AGH UST International Courses	<b>Didactic cycle</b> 2023/2024
<b>Major</b> All	<b>Course code</b> POGJOS.A3000000.bcc3afd52949c6d679f3478655fa14b9.23
<b>Organisational unit</b> Generic subjects	<b>Lecture languages</b> english
<b>Study level</b> any level	<b>Mandatoriness</b> Obligatory
<b>Form of study</b> Full-time studies	<b>Block</b> General Modules
<b>Profile</b> General academic	<b>Course related to scientific research</b> No
	<b>USOS code</b> 440-EXCHANGE-JP
<b>Course coordinator</b>	- Department of Foreign Languages
<b>Lecturer</b>	- Department of Foreign Languages

<b>Periods</b> Winter semester, Summer semester	<b>Method of verification of the learning outcomes</b> Exam	<b>Number of ECTS credits</b> 5
	<b>Activities and hours</b> Auditorium classes: 75	

#### Course's learning outcomes

Code	Outcomes in terms of	Learning outcomes prescribed to a field of study	Methods of verification
<b>Knowledge - Student knows and understands:</b>			

W1	Has sufficient general knowledge and knows grammatical structures, phraseology and vocabulary necessary to understand short informative texts and messages, as well as to communicate in the area of simple and routine tasks that require a very simple, short exchange of information within the framework of familiar topics related to everyday life, university studies, and work environment.		Participation in a discussion, Test, Oral answer
W2	Can understand popular names, words, and very simple sentences referring to immediate surroundings, academic life and work environment.		Test, Essay
<b>Skills - Student can:</b>			
U1	Can communicate in simple and predictable situations related to everyday life, traveling, studying, and taking up employment.		Participation in a discussion, Test
U2	Can write a short informative text such as memo or email. Can complete a personal data / application form and provide basic information related to academic background and qualifications.		Test, Essay

## Program content ensuring the achievement of the learning outcomes prescribed to the module

POLISH language course - 75 hours

### Student workload

Activity form	Average amount of hours* needed to complete each activity form
Auditorium classes	75
Preparation for classes	27
Realization of independently performed tasks	20
Examination or final test/colloquium	2
Contact hours	1
<b>Student workload</b>	<b>Hours</b> 125
<b>Workload involving teacher</b>	<b>Hours</b> 75

\* hour means 45 minutes

### Program content

No.	Program content	Course's learning outcomes	Activities
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1.	Classes within the framework of the module are conducted in the form of language exercises and activities (75 hours).	W1, W2, U1, U2	Auditorium classes
2.	<p>Grammar:</p> <ul style="list-style-type: none"> <li>• Singular noun. Determining grammatical gender.</li> <li>• Nominative case of adjectives and singular nouns.</li> <li>• Instrumental case of adjectives and singular and plural nouns.</li> <li>• Accusative case of adjectives and singular nouns.</li> <li>• Genitive case of adjectives and singular and plural nouns.</li> <li>• Locative case of adjectives and singular and plural nouns.</li> <li>• Declension of personal pronouns.</li> <li>• Possessive pronouns in nominative and genitive case.</li> <li>• Conjugation -ę, -esz.</li> <li>• Conjugation -ę, -isz/-ysz.</li> <li>• Conjugation -am, -esz.</li> <li>• Conjugation -em, -esz.</li> <li>• Modal verbs.</li> <li>• Inflection of verbs of movement.</li> <li>• Verb aspect.</li> <li>• Past tense. Imperfective aspect.</li> <li>• Past tense. Perfective aspect.</li> <li>• Future tense. Imperfective aspect.</li> <li>• Prepositional phrases.</li> <li>• Adverbs of frequency.</li> <li>• Comparative and superlative forms of adjectives.</li> </ul> <p>Introduction.</p> <ul style="list-style-type: none"> <li>• Cardinal numbers in nominative case.</li> <li>• Ordinal numbers 1-24.</li> <li>• Statements and questions.</li> <li>• Questions about result.</li> <li>• Negation.</li> </ul>	W1, W2, U1, U2	Auditorium classes

3.	<p>Topics and vocabulary:</p> <ul style="list-style-type: none"> <li>• Polish alphabet. Articulation of phones and phonemes. Polish accent.</li> <li>• Communication during Polish language classes.</li> </ul> <p>Important phrases (expressions) and grammar terms.</p> <ul style="list-style-type: none"> <li>• Establishing contact. Introductions. Greetings. Goodbyes.</li> <li>• Basic personal information. Surveys. Forms. Invoices.</li> <li>• Person. Appearance. Character.</li> <li>• International borrowings in the Polish language.</li> <li>• Family. Kinship. Family tree.</li> <li>• Hobbies. Interests. Relaxation.</li> <li>• Food and drink. Menus in cafés and restaurants. Names of food products, dishes and drinks.</li> <li>• Everyday routines. Names of everyday activities.</li> <li>• Days of the week, months. Times of the day. Telling the time.</li> <li>• Planning time. Plan of the day. Weekly timetable.</li> <li>• Private and business meetings. Making appointments. Planning a visit.</li> <li>• Means of transport. Timetables.</li> <li>• Shopping at the grocer's. Names of measures and quantities.</li> <li>• Shopping for clothes. Names of pieces of clothing. Colours.</li> <li>• Past and present. Memories. Retrospection. Reporting past events.</li> <li>• Future. Future prospects. Resolutions. Wishes.</li> <li>• Map of Poland. Tourist attractions of the country and the region. Cardinal directions.</li> <li>• Map of the city. Places and institutions in the city.</li> </ul>	W1, W2, U1, U2	Auditorium classes
4.	<p>Language functions:</p> <ul style="list-style-type: none"> <li>• Introductions. Welcome and goodbye phrases and expressions.</li> <li>• Asking about feelings, saying how we feel.</li> <li>• Requesting information. Giving information.</li> <li>• Describing personal qualities.</li> <li>• Making phone calls.</li> <li>• Expressing preference.</li> <li>• Expressing opinion.</li> <li>• Justifying opinions.</li> <li>• Expressing compliment and appreciation.</li> <li>• Requests.</li> <li>• Placing orders.</li> <li>• Giving prices.</li> <li>• Asking permission.</li> <li>• Making offers, accepting and rejecting suggestions.</li> <li>• Specifying parts of the day and telling the time.</li> <li>• Expressing time relations.</li> <li>• Expressing possibilities and abilities.</li> <li>• Expressing preference.</li> <li>• Expressing negation.</li> <li>• Reporting.</li> <li>• Making resolutions and expressing wishes.</li> <li>• Asking about directions and location.</li> <li>• Giving directions and describing location.</li> </ul>	W1, W2, U1, U2	Auditorium classes
5.	<p>Other skills:</p> <ul style="list-style-type: none"> <li>• Completing personal data sheets, information forms and invoices.</li> <li>• Writing emails.</li> <li>• Writing short letters.</li> <li>• Writing greetings cards.</li> <li>• Preparing daily and weekly timetables.</li> </ul>	W1, W2, U1, U2	Auditorium classes

## Extended information/Additional elements

### Teaching methods and techniques:

Discussion

Activities	Methods of verification	Credit conditions
Audit. classes	Participation in a discussion, Test, Essay, Oral answer	

### Method of determining the final grade

The final (end-of-course) grade equals the examination grade.

### Rules of participation in given classes, indicating whether student presence at the lecture is obligatory

Auditorium classes: Studenci przystępując do ćwiczeń są zobowiązani do przygotowania się w zakresie wskazanym każdorazowo przez prowadzącego (np. w formie zestawów zadań). Ocena pracy studenta może bazować na wypowiedziach ustnych lub pisemnych w formie kolokwium, co zgodnie z regulaminem studiów AGH przekłada się na ocenę końcową z tej formy zajęć.

## Literature

### Obligatory

- Małolepsza M., Szymkiewicz A., Po polsku 1, Prolog, Kraków 2006
- Gałyga D., Jak to łatwo powiedzieć. Ćwiczenia komunikacyjne dla początkujących, Universitas, Kraków 2011
- Madelska L., Warchoł-Schlottmann M., Odkrywamy język polski. Gramatyka dla uczących się języka polskiego jako obcego, Prolog, Kraków 2008
- Pasieka M., Język polski dla cudzoziemców. Ćwiczenia dla początkujących, WUW, Wrocław 2011